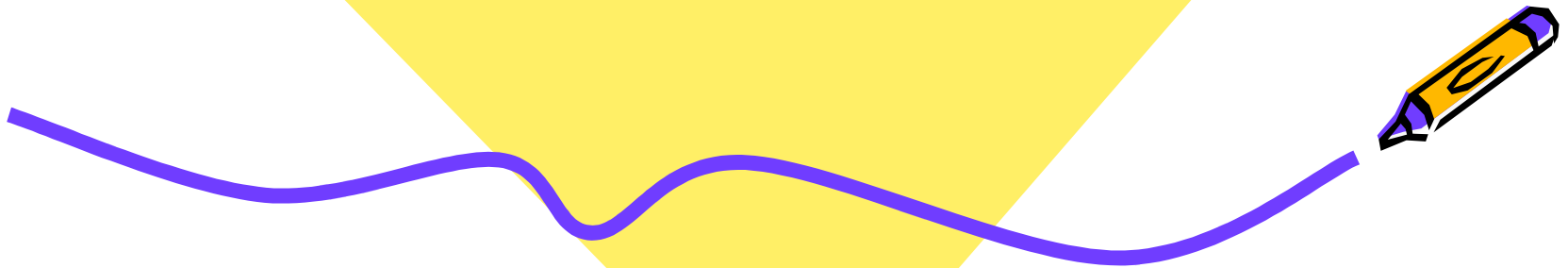


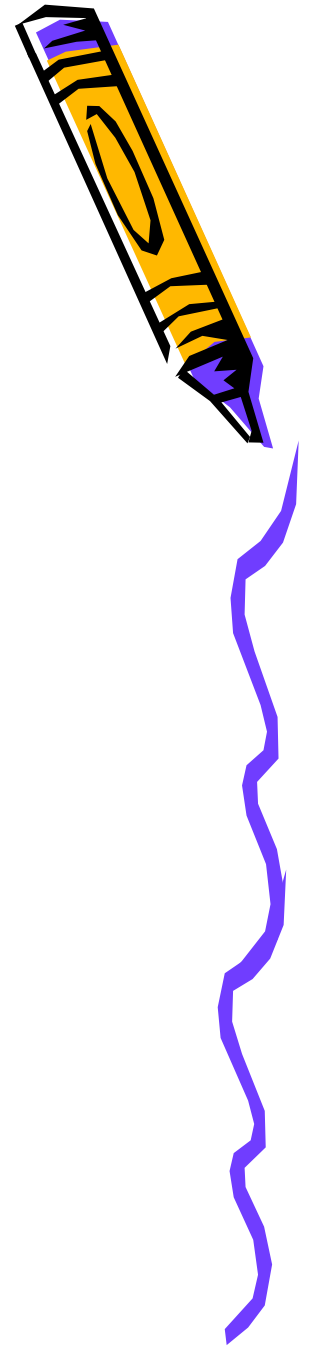


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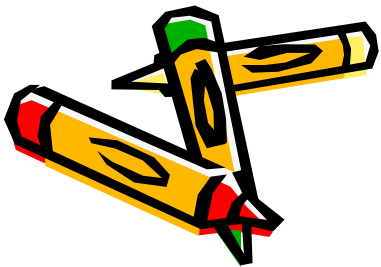
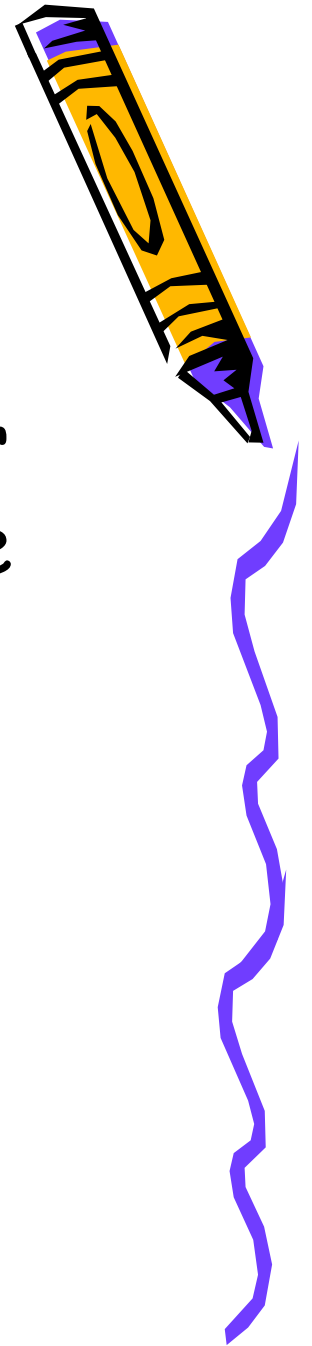
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- **Stress** is a state of extreme emotional or physical difficulty, pressure, or strain.



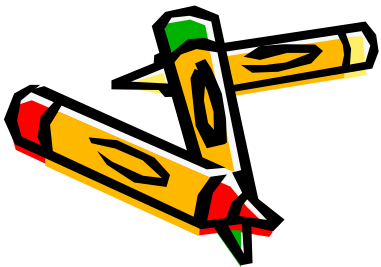
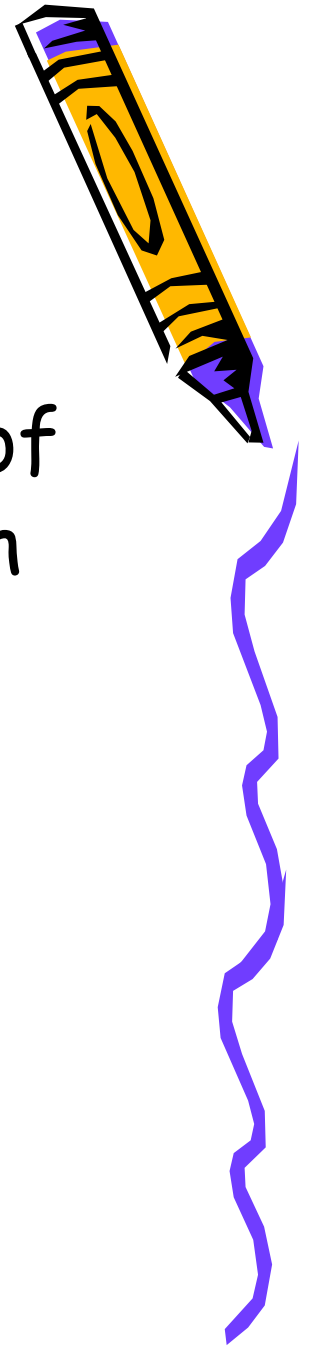
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- A **schedule conflict** is when two or more events are scheduled for the same time.



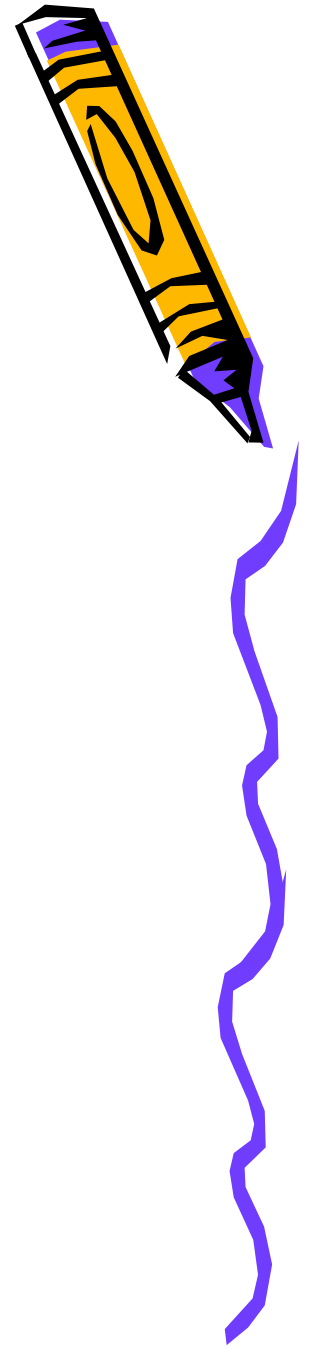
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- Your **personal attitude** is a state of mind or a feeling; disposition which relates to your personal life.



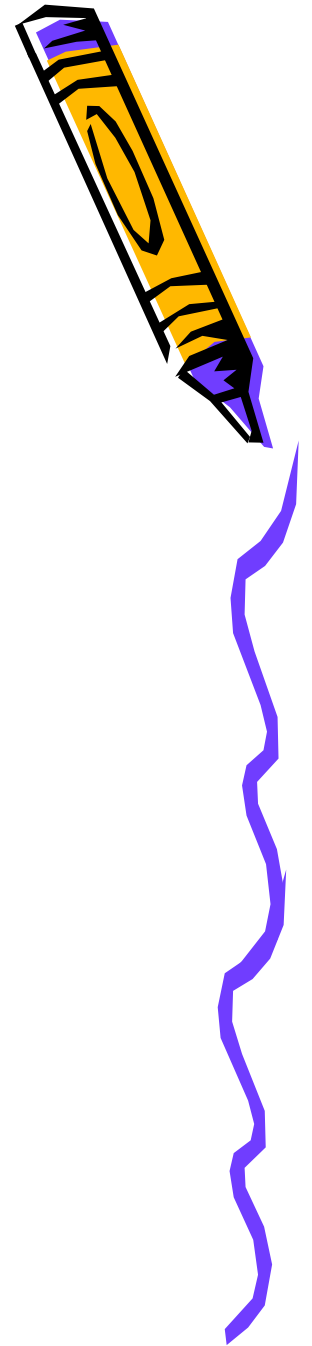
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- An **outline** is a short description, account, or summary.



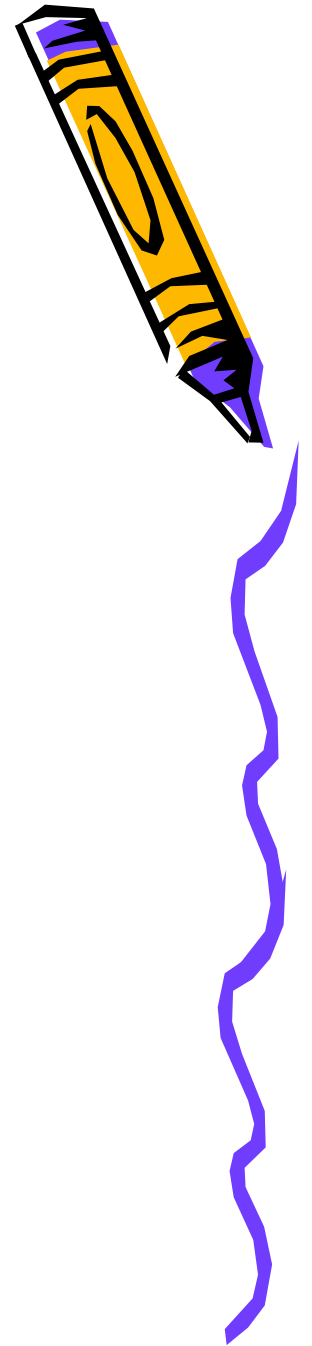
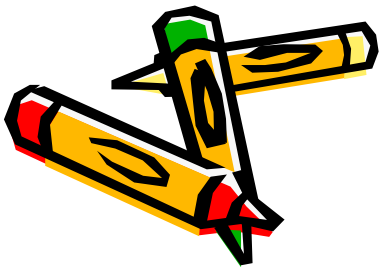
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- To **prioritize** is to arrange or deal with in order of importance.



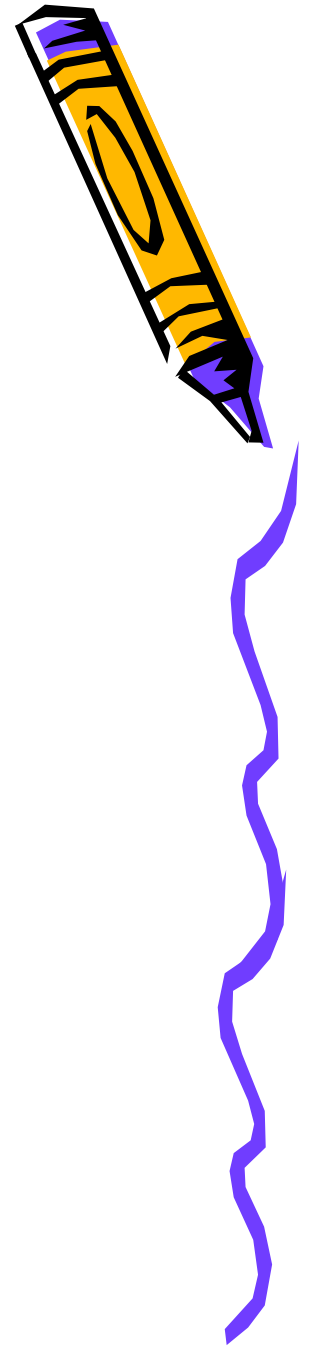
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- **SQRW** is a method of studying textbooks that includes
 - Surveying
 - Questioning
 - Reading
 - Writing



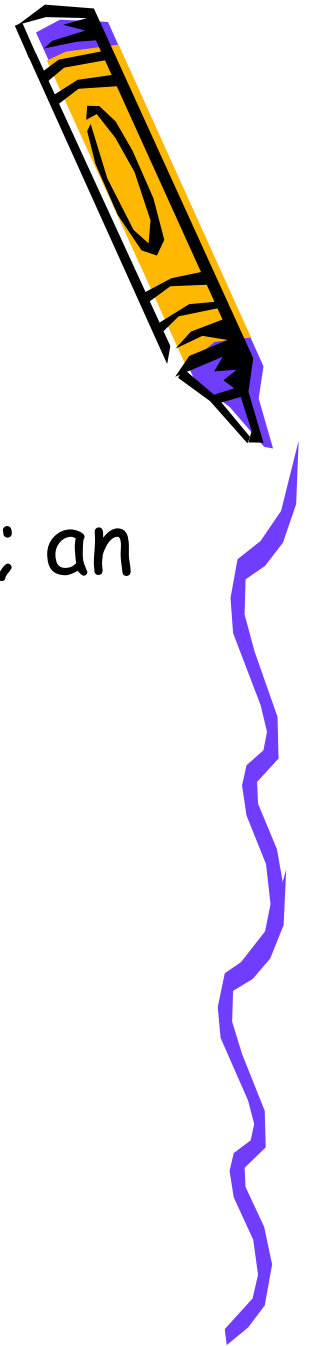
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- **Shorthand** is a system of rapid handwriting employing symbols to represent words, phrases, and letters.



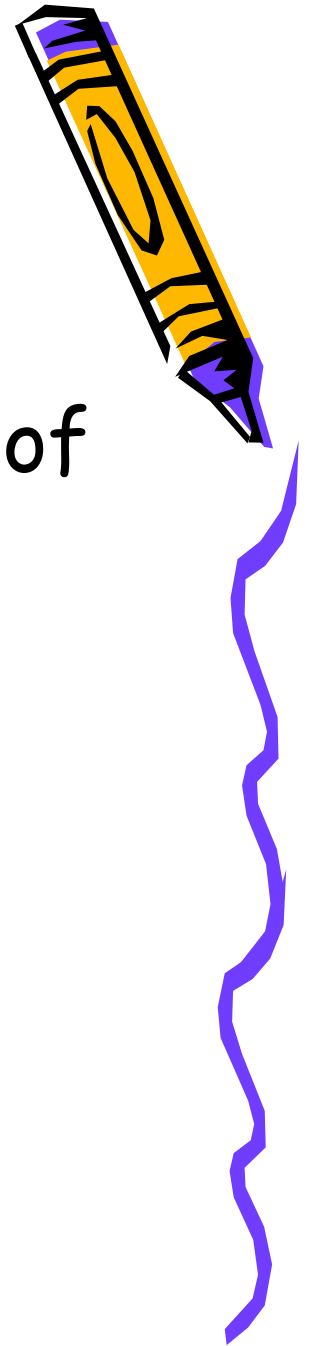
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- A goal is something for which an effort is made; something desired; an aim.



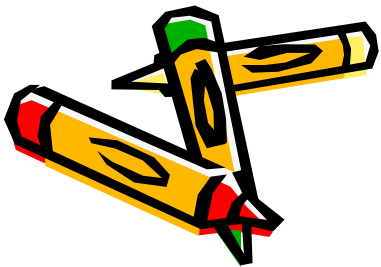
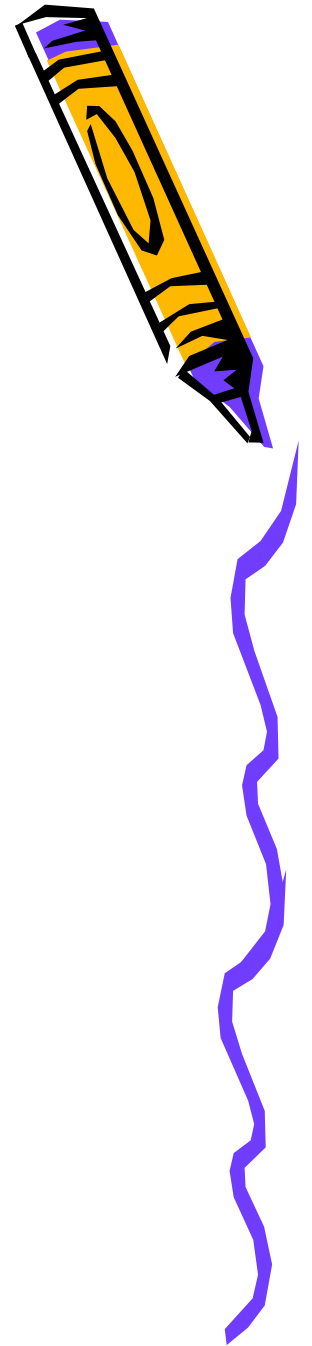
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- **Tertiary** is third in the hierarchy of importance.



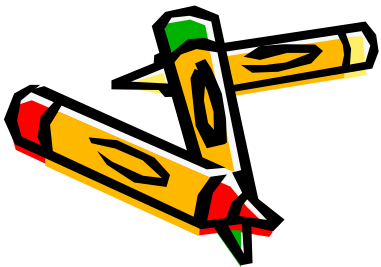
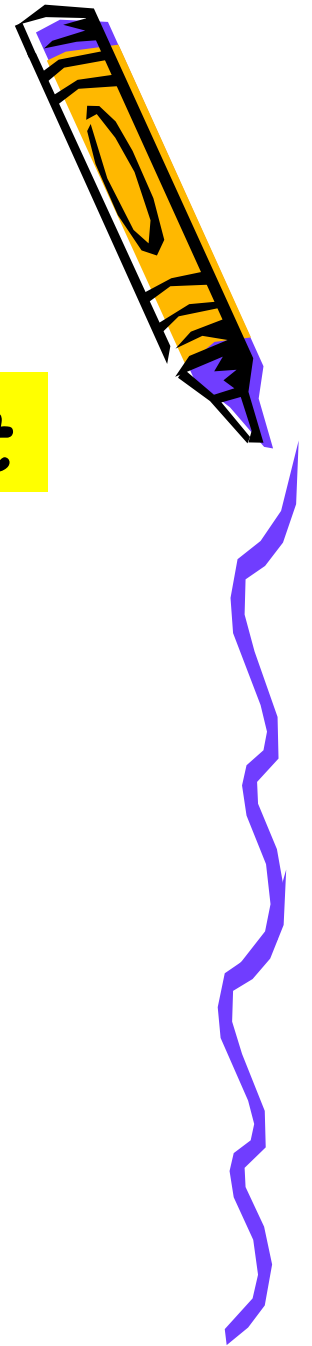
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- Learning styles are different approaches or ways of learning.



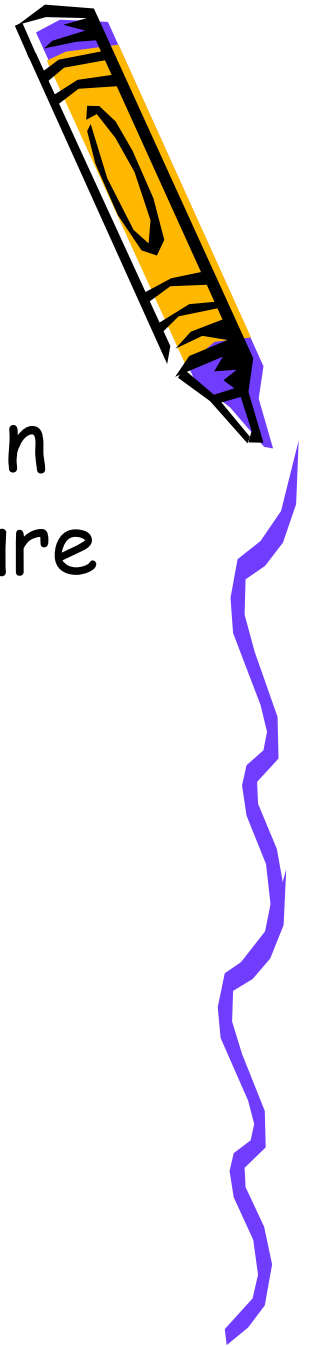
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- Naturalistic Intelligence **does not** pertain to the study of the nature and structure of human speech.



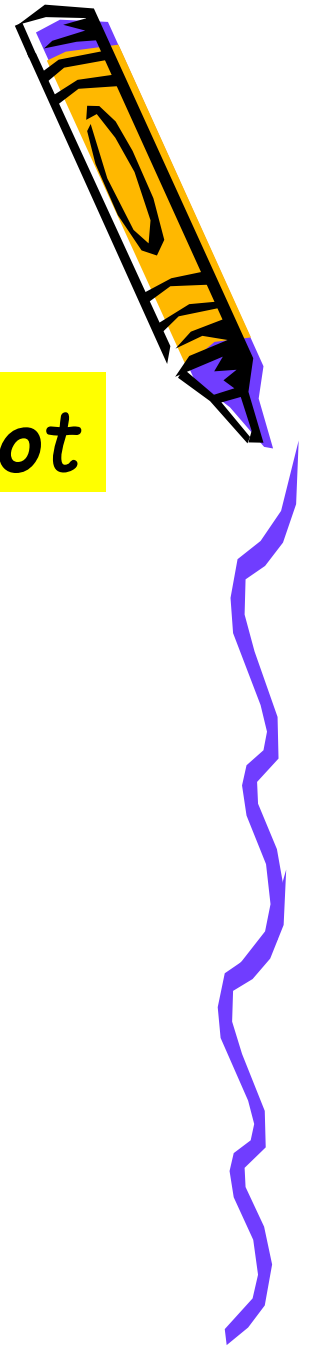
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- Linguistic Intelligence **does** pertain to the study of nature and structure of human speech.



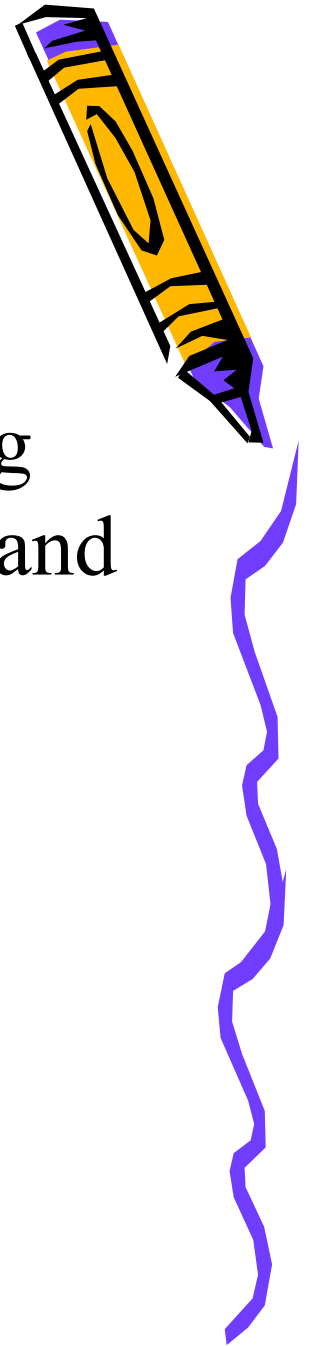
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- **Interpersonal Intelligence** *does not* pertain to being logic-oriented and/or mathematically oriented.



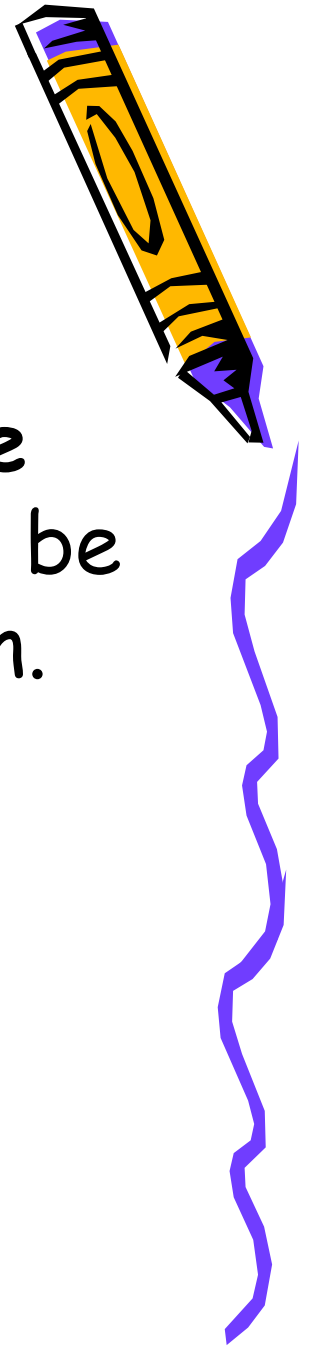
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- I am an intelligent, talented human being who deserves to be treated with dignity and respect.



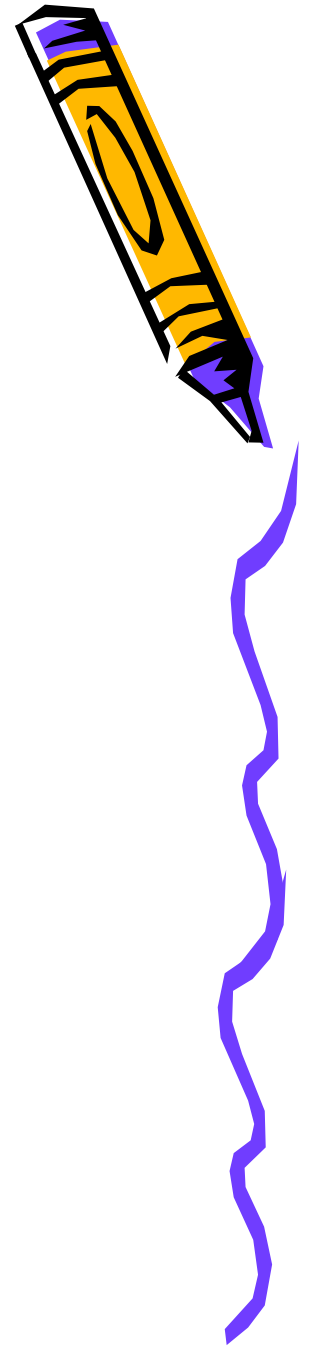
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- Logical-Mathematical Intelligence **does not** pertain to preference to be alone or with only one other person.



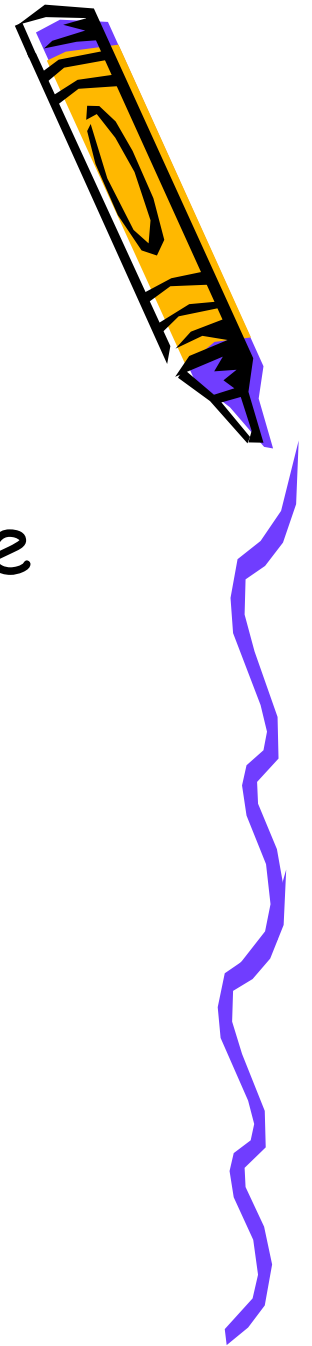
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- Musical Intelligence **does not** pertain to the study of a body in motion.



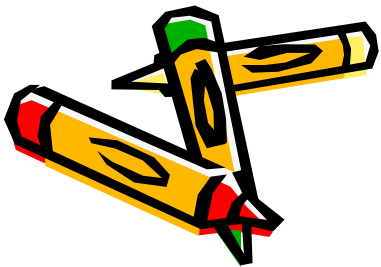
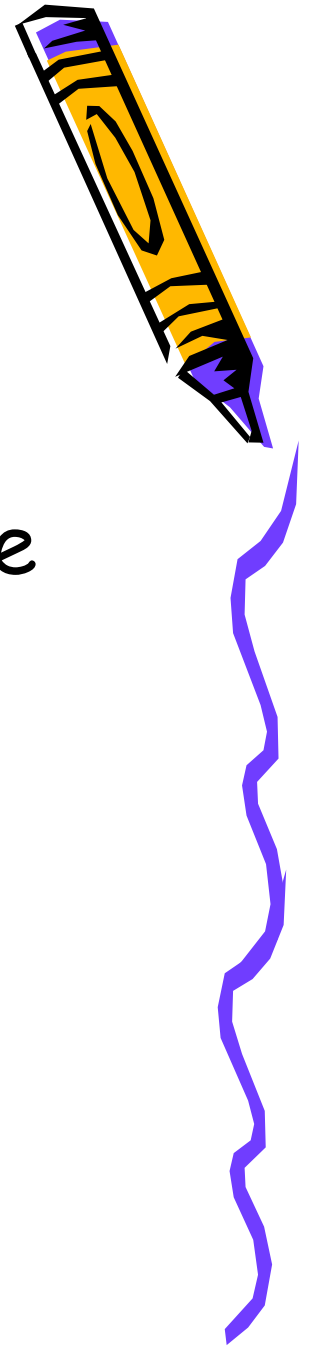
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- Intrapersonal Intelligence **does** pertain to a preference to be alone or with only one other person.



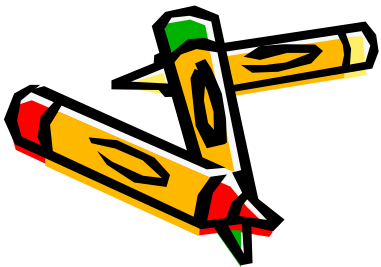
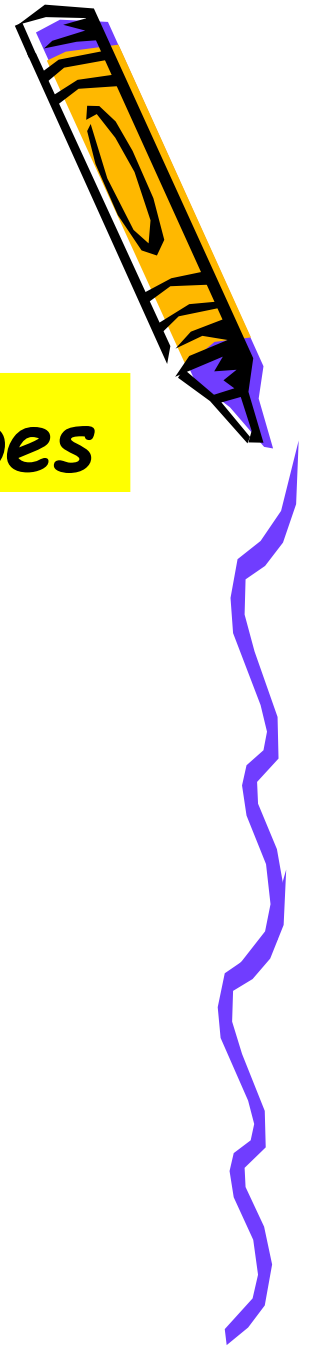
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- My classmates are all intelligent, talented human beings who deserve to be treated with dignity and respect.



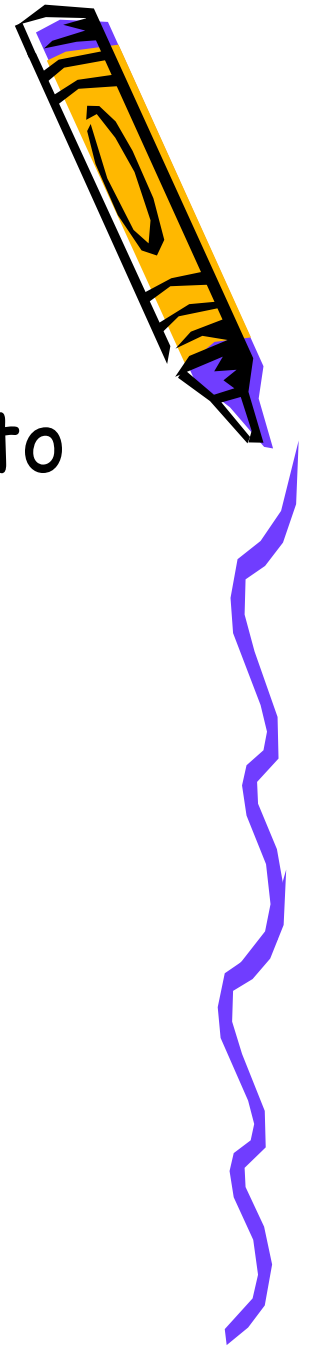
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- Bodily-Kinesthetic Intelligence **does** **not** pertain to spatial learning.



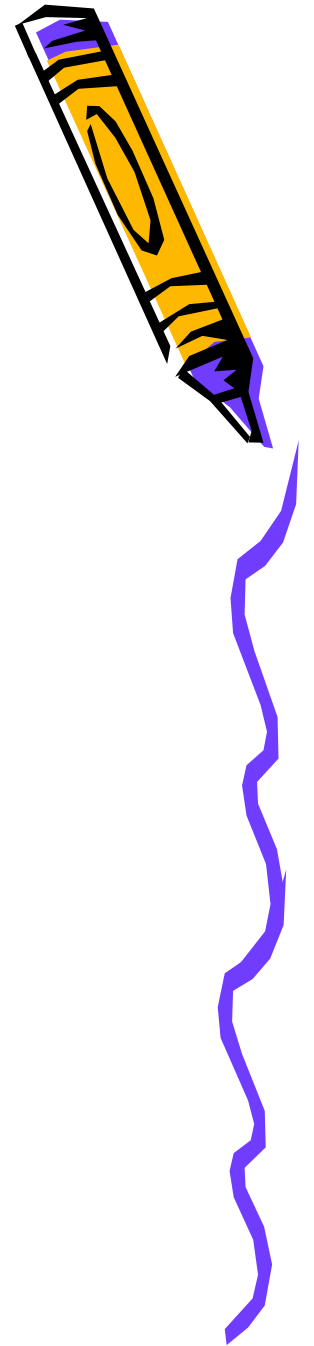
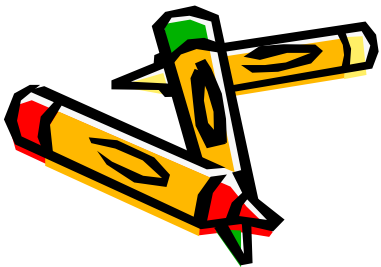
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- Spatial Intelligence **does** pertain to relating to space.



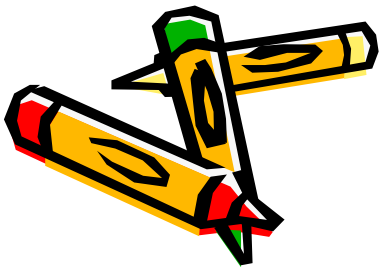
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- Students will be able to identify their own learning styles.
 - Visual
 - Auditory
 - Tactile/Kinesthetic.



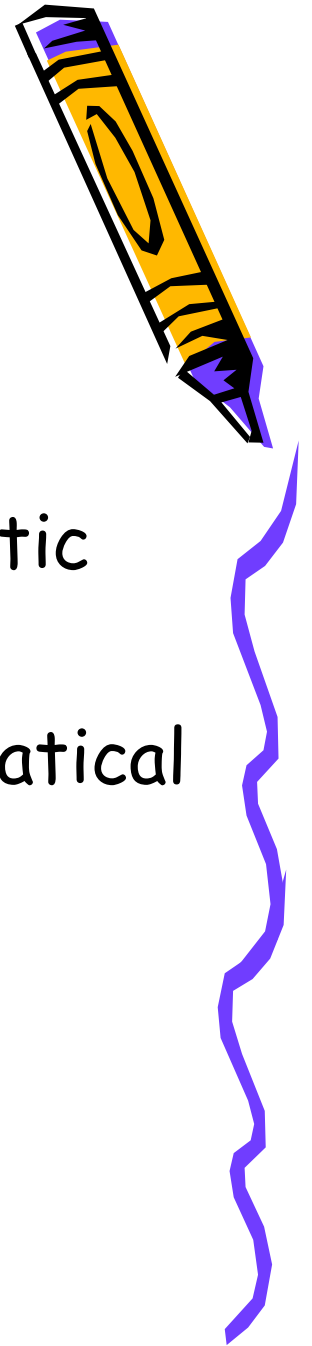
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- Based on their knowledge of their learning styles, students will identify and write about **strategies** they will employ in class to enhance their learning experiences. (constructed response, *use complete sentences*)



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- Students will be able to identify their strongest multiple intelligence.
- Linguistic
- Bodily/Kinesthetic
- Intrapersonal
- Logical-Mathematical
- Musical
- Naturalistic
- Spatial
- Interpersonal



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- Based on their knowledge of their multiple intelligences, students will identify and write about **strategies** they will employ in class to enhance their learning experiences.
(constructed response, use complete sentences)

