



Objectives

- 1. Identify the career and entrepreneurial opportunities within the carpentry trade.
 - a. Identify the training opportunities within the carpentry trade.
- 2. Identify the skills, responsibilities, and characteristics needed to be a successful carpenter.
 - a. Identify the skills needed to be a successful carpenter.
 - b. Identify the responsibilities of a successful carpenter.
 - c. State the personal characteristics of a successful carpenter.
- 3. Summarize how to be connected to the industry through an organization like SkillsUSA.
 - a. Describe the program, curriculum, and SkillsUSA Championships.
 - b. State the benefits from being a SkillsUSA member.
 - c. List the seven goals of the SkillsUSA Program of Work.
- 4. Explain the importance of safety in the construction industry, and describe the obligations of the contractor, subcontractors, and you to ensure a safe work environment.
 - a. Describe the OSHA Outreach Training Program.
 - b. Explain hazard recognition and define your role in it.

- This NCCER training program was designed and developed by the construction industry for the construction industry.
- Trainees in an NCCER program become part of a national registry and receive a certificate for each level of training completed.

- As a construction worker, a carpenter can progress from apprentice through several levels
 - Journeyman carpenter
 - Master carpenter
 - Foreman/lead carpenter/crew leader
 - Supervisor



- Journeyman carpenter—After successfully completing an apprenticeship, a trainee becomes a journeyman.
- Master carpenter—A master carpenter is one who has achieved, and continuously demonstrates, the highest skill levels.

- Foreman/lead carpenter/crew leader—A frontline leader who directs the work of a crew of craftworkers and laborers.
- Supervisor—A supervisor oversees large construction projects and assigns, directs, and inspects the work of the crews of foremen, journeymen, and apprentices.

- The federal government has established registered apprenticeship training through:
 - CFR 29:29, which dictates specific requirements for apprenticeship.
 - CFR 29:30, which dictates specific guidelines for recruitment, outreach, and registration into approved apprenticeship programs.

NCCER

- The only nationally accredited, competencybased construction training program in the United States.
- Instead of requiring specific hours of classroom training and set hours of on-thejob training (OJT), you simply have to prove that you know what is required and demonstrate that you can perform the specific skill.

Section 2.1.0

- To be successful in the carpentry trade, a person should possess the following:
 - Physical strength and ability
 - Hand-eye coordination
 - An ability to communicate clearly with co-workers
 - An ability to perform math calculations
 - An attention to detail



Section 2.3.0

- A carpenter must also have strong personal characteristics to be successful on the job, including:
 - Professionalism
 - Honesty
 - Loyalty
 - A willingness to learn
 - A willingness to communicate
 - A positive attitude



 SkillsUSA is a national organization serving teachers and high school and college students who are preparing for careers in technical, skilled, and service occupations, including carpentry and other building trades occupations.

Section 3.2.1

- The advantages of joining SkillsUSA include:
 - Teamwork and leadership development
 - Reinforcement of employability skills
 - Competition in a nationally recognized contest program
 - Community service opportunities
 - Access to scholarships
 - Networking with potential employers



Section 3.3.0

- All SkillsUSA programs are in some way related to the following seven major goals:
 - 1. Professional development
 - 2. Community service
 - 3. Employment
 - 4. Ways and means
 - 5. SkillsUSA Championships
 - 6. Public relations
 - 7. Social activities



- As a new worker, you must be:
 - Oriented to company policies and procedures
 - Trained how to do your job safely
 - Oriented to the specific job on which you are working
 - Provided with the required PPE
 - Warned about specific hazards pertaining to the project
 - Supervised for safety while performing the work

Orientation to the Trade 27101-13

Wrap Up

In a large-group discussion, reveal your favorite and least favorite parts of this module. Also discuss if you encountered any trouble areas on the exam.

Next Lesson: Wood Building Materials, Part One

Review Sections 1.0.0–1.10.0

