

Competitions for which Carpentry Students are Eligible

Action Skills

A five- to seven-minute demonstration of an occupational skill in an area in which a student is training. Contestants use examples, experiments, displays or practical operations to clearly explain their skills using contestant-prepared visual aids.

American Spirit

Notebook contest documenting SkillsUSA chapters' community service, patriotism and citizenship, and promotion of career and technical education projects that demonstrate a belief in the American way of life and the purposes of SkillsUSA.

Cabinetmaking

Requires the building of a small cabinet from materials and drawings supplied. Contestants are expected to read the drawings, lay out and cut the parts using a table saw, laminate trimmer, hand drill, hinge boring machine and various hand tools. The parts must be accurately assembled, sanded and adjusted to tolerances specified by the judges.

Career Pathways Showcase

Student teams will use their course of study as the basis of a project that will benefit their class, school, community or industry. The project must highlight an aspect of their career cluster training. Upon completion of the project, the students will develop a display and use it within their community to explain their training and their project. This contest will judge mastery of their training, its application, the project's benefit to their community, and display and presentation techniques.

Carpentry – MUST HAVE PLACED AT REGIONAL COMPETITION

Contestants will frame walls using wood and or metal steel studs, cut and install rafters, gable end overhangs, fascia board and soffit installation, install sheathing and or exterior siding and trim. Demonstration of knowledge of stair construction is required. Contestants will be judged on accuracy, ability to read and interpret blueprints, workmanship, safety and the proper use of tools, equipment and materials.

Chapter Business Procedure

Student teams of six members, will demonstrate their knowledge of parliamentary procedure in both a written exam and a team demonstration. The written exam will consist of 100 questions related to materials found in Robert's Rules of Order—Newly Revised. Order a copy [here](#). Scores are averaged and included as part of the team's overall score. During the presentation, the team will demonstrate the running of a typical business meeting using a standard order of business. During the presentation, the team must properly insert into the order of business the secretary's minutes, treasurer's report and business items identified by the technical committee. In addition to the debate and transaction of the business items, teams will also properly demonstrate at least 6 different parliamentary procedure motions, including at least one of each of the following: main, privileged, subsidiary, incidental and motions that bring back issues to the floor. Minutes of the demonstration will be read by the secretary upon completion of the demonstration.

Chapter Display

Selects the outstanding promotional exhibit designed and constructed by SkillsUSA student members. The display is built around and articulates a common theme established annually by SkillsUSA. The contest involves a team of no more than three students setting up the display and one student presenting information about the display in a presentation/interview with judges.

Community Action Project

Purpose: To evaluate a team of two contestants ability to develop, execute, document and present a project that was completed in their community or school, which provides a benefit to the community or the school. To evaluate local activities that benefit the community and to recognize excellence and professionalism in the area of community service. This event also enables the community to become aware of the outstanding work being performed by career and technical education students.

Eligibility: Open to active SkillsUSA members enrolled in career and technical programs with entry-level job skills as the occupational objective. A letter from the appropriate school official on school letterhead stating that the contestant is classified under the provisions of Public Law 105-17, Individuals with Disabilities Education Act, 1997, is required for participation.

Community Service

The community service competition evaluates local chapter activities that benefit the community. SkillsUSA chapters present their best community service project for the year. Contestants are evaluated on a notebook which reports their chapter's community service project and on a live presentation, which is given to a panel of three judges.

Customer Service

Evaluates students' proficiency in providing customer service. The contest involves live, role-playing situations. Contestants demonstrate their ability to perform customer service in both written and oral forms including telephone and computer skills, communications, problem solving, conflict resolution and business etiquette.

Employment Application Process

Tests the contestant's readiness in applying for employment and their understanding of the process. The contest is available to students who are classified under the provisions of Public Law 105-17, Individuals with Disabilities Education Act, 1997. The competition includes completing an application and interviewing with the judges. Their resume and portfolio are used during their interviews.

Entrepreneurship

A team event testing students' knowledge in starting their own businesses by developing business plans that identify needed products or services in a local market. Emphasis is placed on financial planning and practicality of product/service. Teams give oral presentations based upon their written plans and the team must successfully answer questions by a team of judges in response to typical problem encountered by entrepreneurs during their first year of business.

Extemporaneous Speaking

Requires contestants to give a three- to five-minute speech on an assigned topic with five minutes of advance preparation. Contestants enter the preparation area one at a time where they are given a speech topic. They are judged on voice, mechanics, platform deportment, organization and effectiveness.

First Aid/CPR

Evaluates a contestant's ability to perform procedures or take appropriate action based on scenarios presented related to CPR (Adult/AED, 2 man system, child and infant CPR) first aid medical emergencies. There is also a written exam. All skills are judged on nationally accepted standards identified by The American Red Cross, The American Heart Association, The American Safety and Health Institute and The National Safety Council.

Job Interview

Divided into three phases: completion of employment applications; preliminary interviews with receptionist; and, in-depth interviews. Contestants are evaluated on their understanding of employment procedures faced in applying for positions in the occupational areas for which they are training.

Job Skill Demonstration A

Contestants demonstrate and explain an entry-level skill used in the occupational area for which they are training. Competitors in Job Skill A must demonstrate a career objective in an occupational area that is included in one of the contest areas of the SkillsUSA Championships.

Job Skill Demonstration Open

Contestants demonstrate and explain an entry-level skill used in the occupational area for which they are training or outside of their training program. Any technical skill may be demonstrated.

Occupational Health and Safety

Contestants demonstrate the safety and health endeavors of their respective technical programs by putting together a scrapbook that highlights important programs, activities and events related to their school's health and safety program. The competition encourages chapters to be active in all phases of SkillsUSA. The health and safety activities of the chapters are evaluated on the planning and organization of four projects and the final outcome of those projects. Students are interviewed and scrapbooks are scored by a panel of judges based on the quality and content of the books and on the candidates' presentation during the interview process.

Opening and Closing Ceremonies

A teamwork and oral presentation contest that evaluates teams' understanding of the symbolic representation of the colors and assembled parts of the SkillsUSA emblem. Each team includes seven registered members in the roles of president, vice president, parliamentarian, reporter, treasurer, secretary and historian. The contest is a demonstration of the SkillsUSA Opening and Closing Ceremonies conducted according to the script and description as printed in the SkillsUSA Championships Technical Standards.

Pin Design- SUBMITTED DURING DALL SEMESTER

Students present their state-winning pin along with their artwork and participate in an oral presentation regarding all aspects of their creation of the design. He/she will explain how the pin represents the state, its unique qualities and why another SkillsUSA student or adult member would want to wear it.

Prepared Speech

Requires students to deliver a speech five to seven minutes in length on a common theme established by National SkillsUSA early in the school year. Contestants are evaluated on their ability to present thoughts relating to a central theme clearly and effectively, and on voice, mechanics, and platform deportment.

Promotional Bulletin Board

Judges bulletin board displays created by SkillsUSA chapters based on the annual SkillsUSA theme. The bulletin boards promote SkillsUSA, career and technical education in general, and related occupational information. An accompanying notebook documents the development and construction of the bulletin board. An oral presentation explains the process, purpose and educational value.

Quiz Bowl

The Quiz Bowl tests a team of 5 competitors' ability to quickly respond to questions covering the areas of academic knowledge, professional development and current events. The participants respond to a question by activating a buzzer system. The teams receive one point for a correct answer and lose a point for each incorrect answer. The active rounds (preliminary and finals) are 100 questions each.

Related Technical Math

On a written test, contestants demonstrate skills required to solve mathematical problems commonly found in the skilled trades and professional and technical occupations. Skills demonstrated include addition, subtraction, multiplication and division of whole numbers, fractions and decimals; applied word problems; percentages; ratio proportions; averages; area; volume; metric measures and traditional (Imperial) measures and trigonometry.

T-shirt Design- SUBMITTED DURING DALL SEMESTER

The contest is designed to assess the ability of the competitor to design and produce a drawing of that design, as well as give a presentation regarding all aspects of his or her creation of the design.

TeamWorks

Teams of four students will be required to build a construction project, over three days, that will demonstrate their ability to work together as a Team. Each Team will be required to understand the project elements based on a detailed blue print and special instructions presented at the pre-competition orientation. Each Team must write an project completion "action plan" and will present their "action plan" as one of the "key" elements of the competition (all Team members must participate during the presentation). During the "construction project", the Team will demonstrate their ability to work together as a Team by using their carpentry, electrical, plumbing and masonry skills. Judging is based on the Team's presentation skills, ability to construct the project per "competition specified" building codes, jobsite safety and cleanliness, organized and correct ordering of materials from the competition material depot, proper use and accountability of tools and equipment and the rate of completion of the project for the Team. Teamworks is not only a Skills USA competition, but a way of learning, for each Team member, to help maximize their skills for their future.

Theme

The SkillsUSA competition theme for the 2020-21 year is:
**“SkillsUSA: Champions at Work
Empowered to Succeed”**

The topic to be addressed by contestants in the Chapter Display, Prepared Speech and Promotional Bulletin Board competitions is how our theme, SkillsUSA: Champions at Work, addresses the SkillsUSA national program of work in the area of professional development.

Within this topic, contestants might illustrate or discuss any of the following:

1. How is SkillsUSA an integral part of your career and technical education program so that it ensures you are prepared for America’s skilled workforce?
2. How has your involvement in SkillsUSA made you a more sought-after employee than your peers who aren’t members?
3. If a potential employer asked you which specific skills gained from SkillsUSA have made you better prepared for America’s workforce, what would you say?
4. If asked to create a member recruitment campaign around the fact that SkillsUSA is preparing America’s skilled workforce, what would be your key points?
5. Why is the SkillsUSA Framework of developing personal, workplace and technical skills central to the concept of preparing America’s skilled workforce?
6. Why is ensuring that the United States has a skilled workforce important for the global economy?
7. What are the ramifications if the United States does not have a skilled workforce?
8. In the next 10 years, what skills are needed to fill the job-market skills gap, and how do SkillsUSA members ensure they are prepared through their SkillsUSA involvement?
9. How has your involvement in SkillsUSA ensured that you will be prepared to enter America’s skilled workforce?
10. What elements of SkillsUSA ensure that members are prepared to enter America’s skilled workforce?
11. What specific skill development is helping you fulfill the mission of SkillsUSA: to empower its members to become world-class workers, leaders and responsible American citizens?
12. Which SkillsUSA programs ensure that members are developing the *personal* skills needed to be prepared when entering the workforce? Program examples may include those that improve the following:
integrity, self-motivation, work ethic, professionalism and responsibility.
13. Which SkillsUSA programs ensure that members are developing the *workplace* skills needed to be prepared when entering the workforce? Program examples may include those that improve the following skills: communication, decision making, teamwork, cultural sensitivity and leadership.
14. Which SkillsUSA programs ensure that members are developing the *technical* skills needed to be prepared when entering the workforce? Program examples may include those that improve the following skills: technical literacy, job-specific tasks, service to the community, ongoing professional development and an awareness of safety and health issues.