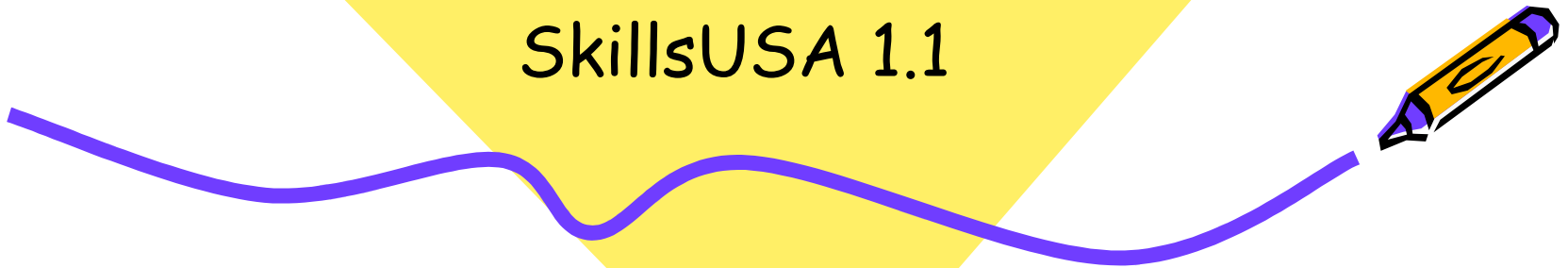




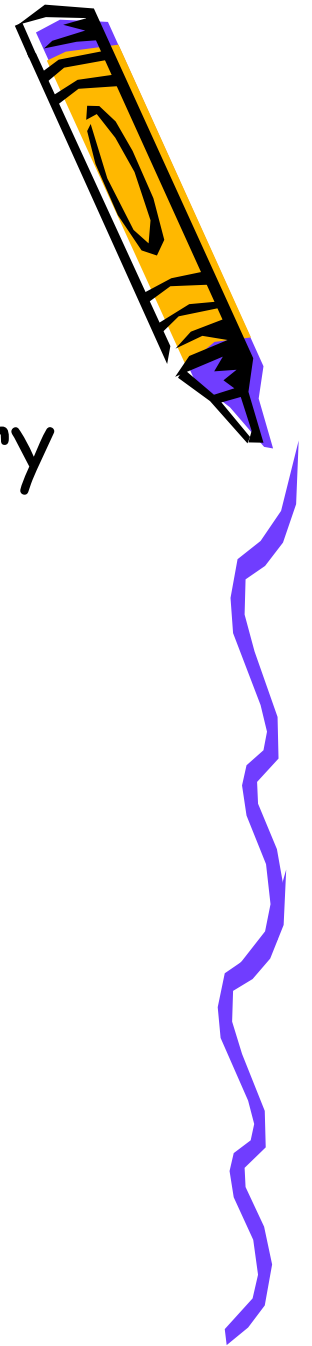
Multiple Intelligence Inventory

TN 1.1.A
SkillsUSA 1.1



Multiple Intelligence Inventory

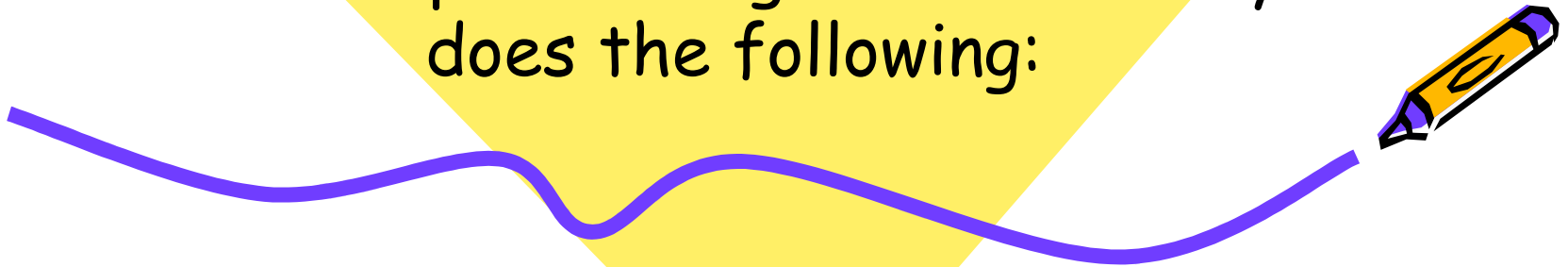
- The Multiple Intelligence Inventory (MII) is used to determine a student's intellectual aptitudes.
- The MII assesses an individual's preferences, needs, and talents regarding the learning process.





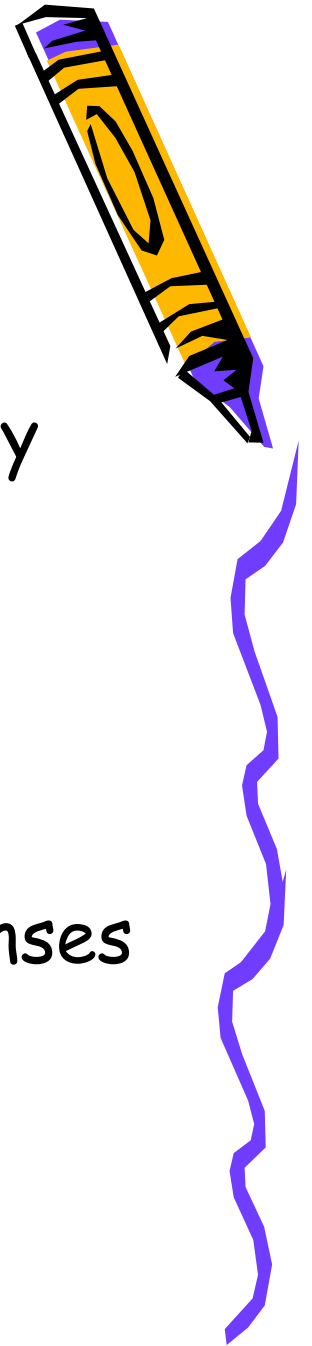
Multiple Intelligence Inventory

A Multiple Intelligence Inventory
does the following:



Multiple Intelligence Inventory

- allows students to designate how they prefer to learn.
- Indicates their needs in the learning process.
- shows what talents they may have.
- indicates how consistent their responses are.



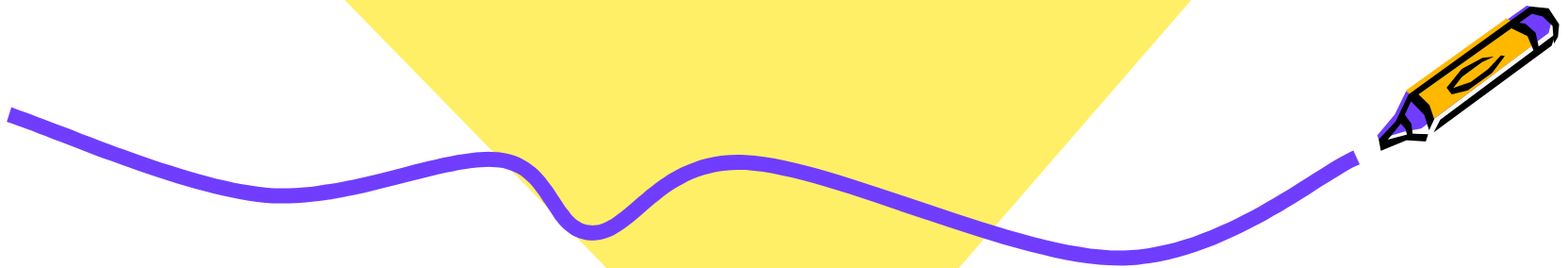
Multiple Intelligence Inventory

- Provides a foundation upon which teachers can build in interacting with students.
- Provides possible strategies for accommodating learning styles.
- Provides for student involvement in the learning process.
- Provides a class summary so students with similar learning styles can be grouped together.



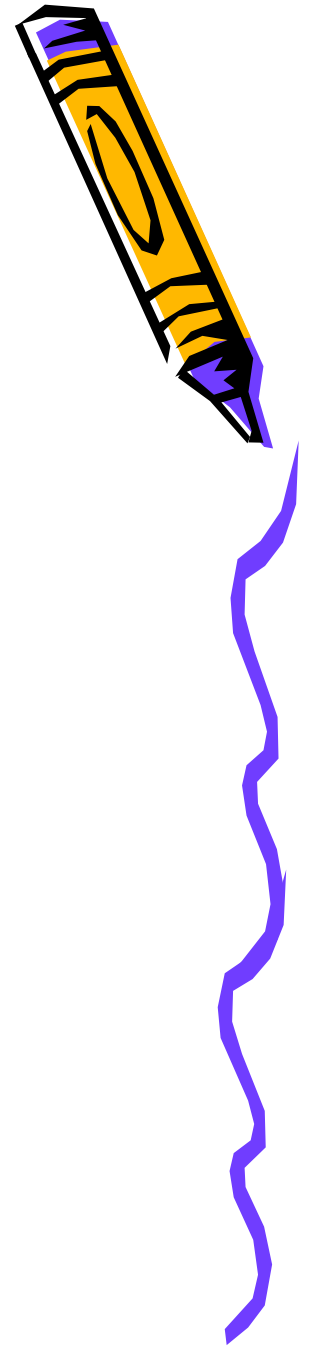


Types of Intelligences



Types of Intelligences

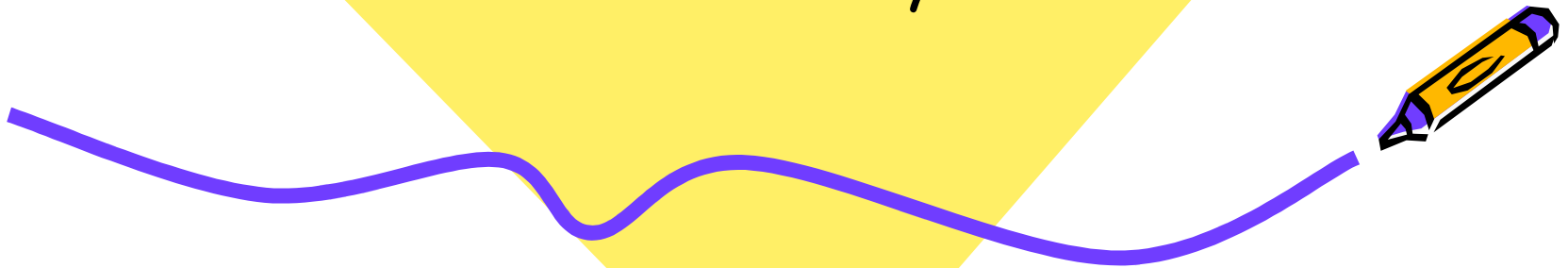
- Linguistic Intelligence
- Logical/Mathematical Intelligence
- Spatial Intelligence
- Bodily/Kinesthetic Intelligence
- Musical Intelligence
- Interpersonal Intelligence
- Intrapersonal Intelligence
- Naturalistic Intelligence





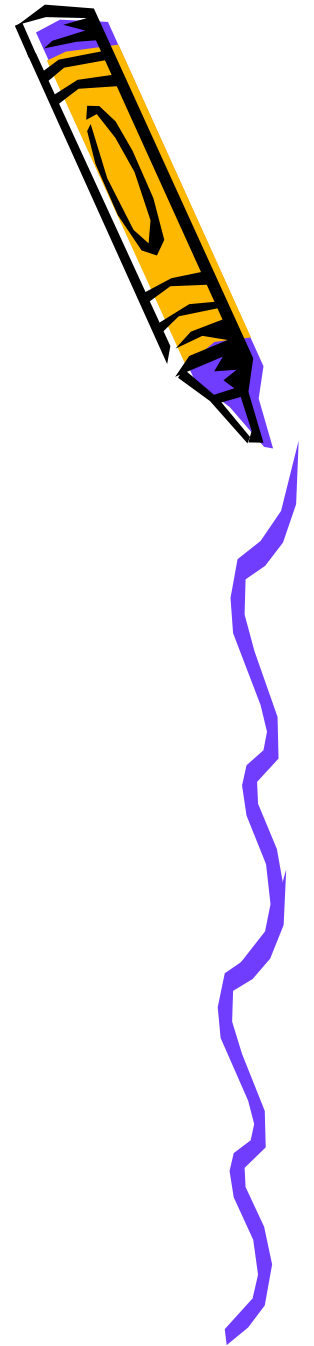
Linguistic Intelligence

“The Word Player”



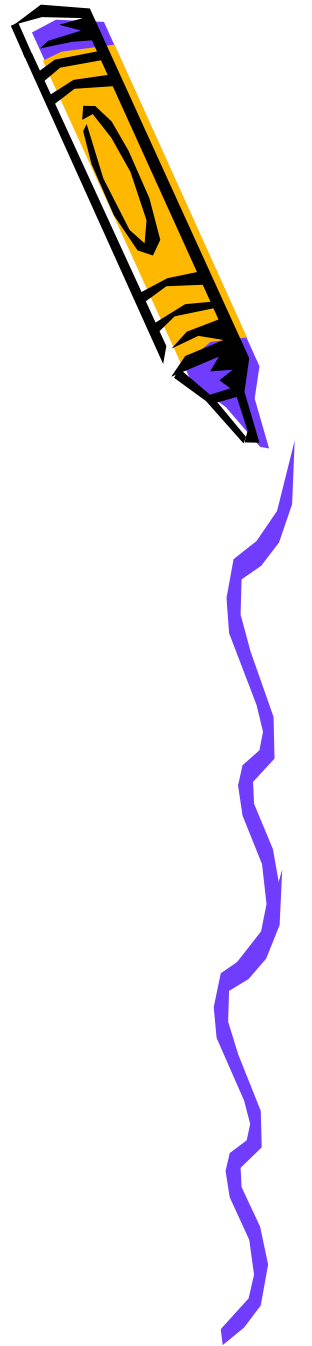
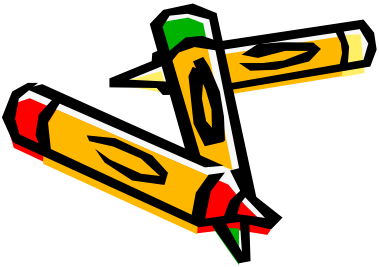
Linguistic Intelligence

- Linguistic learners like to:
 - Read
 - Write
 - Tell Stories



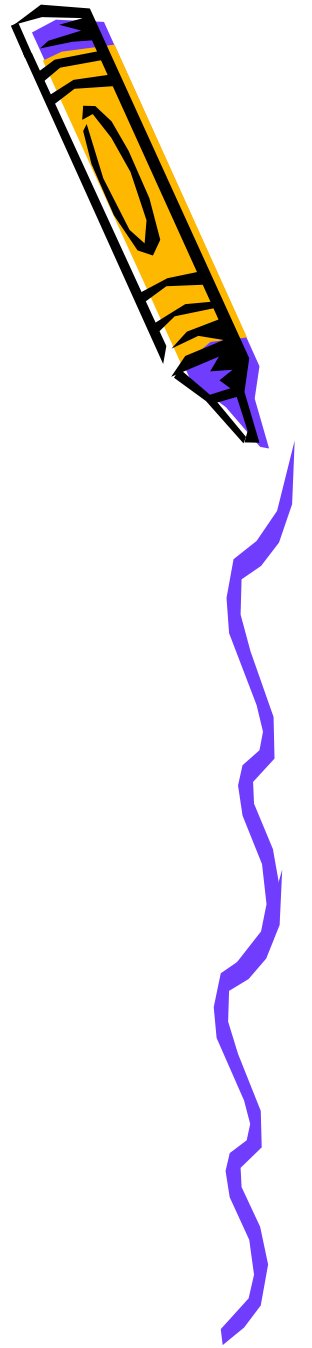
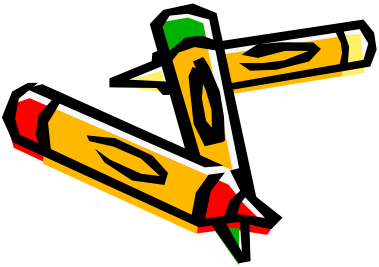
Linguistic Intelligence

- Linguistic learners are good at:
 - Memorizing
 - Names
 - Places
 - Dates
 - Trivia



Linguistic Intelligence

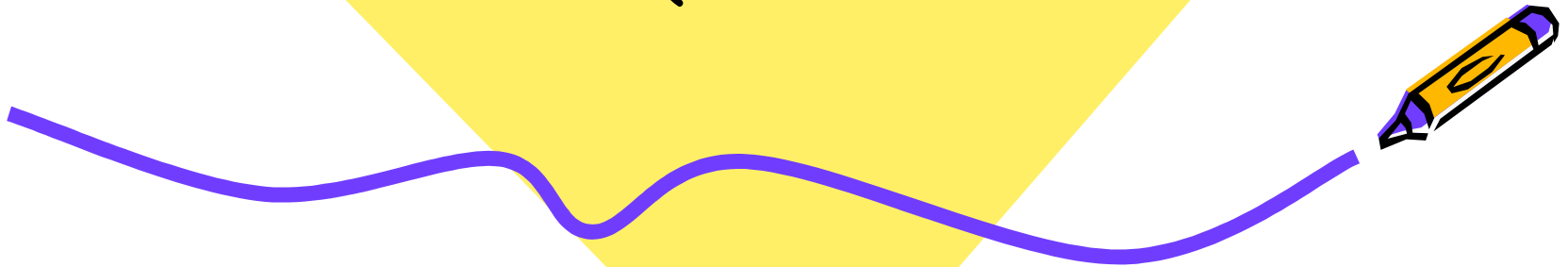
- Linguistic learners learn best by:
 - Saying (out loud)
 - Hearing
 - Seeing words





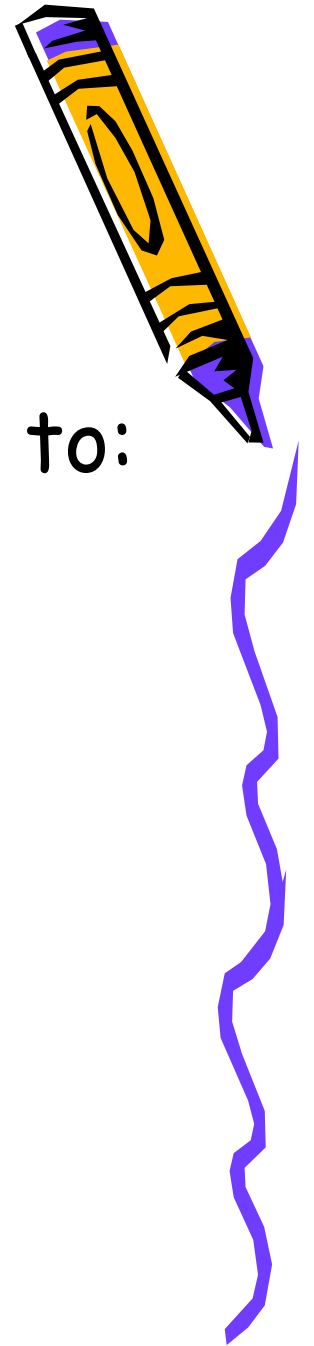
Logical-Mathematical Intelligence

“The Questioner”



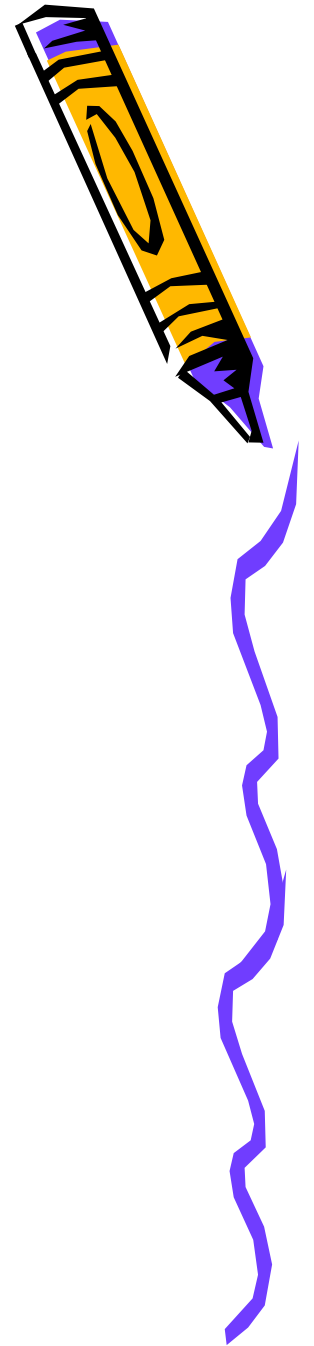
Logical-Mathematical Intelligence

- Logical-Mathematical learners like to:
 - Have experiences
 - Figure things out
 - Work with numbers
 - Ask questions
 - Explore patterns and relationships



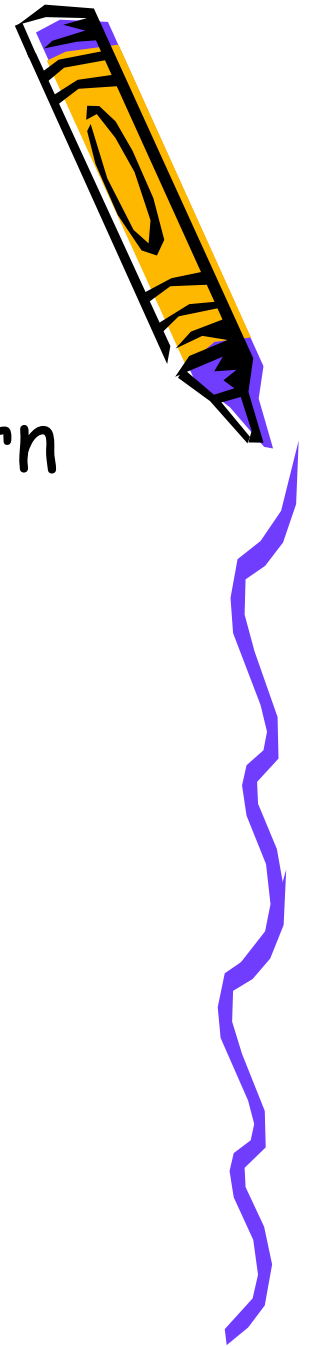
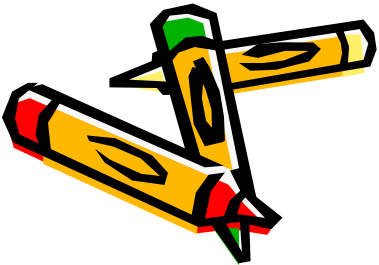
Logical-Mathematical Intelligence

- Logical-Mathematical learners are good at:
 - Math
 - Reasoning
 - Logic
 - Problem solving



Logical-Mathematical Intelligence

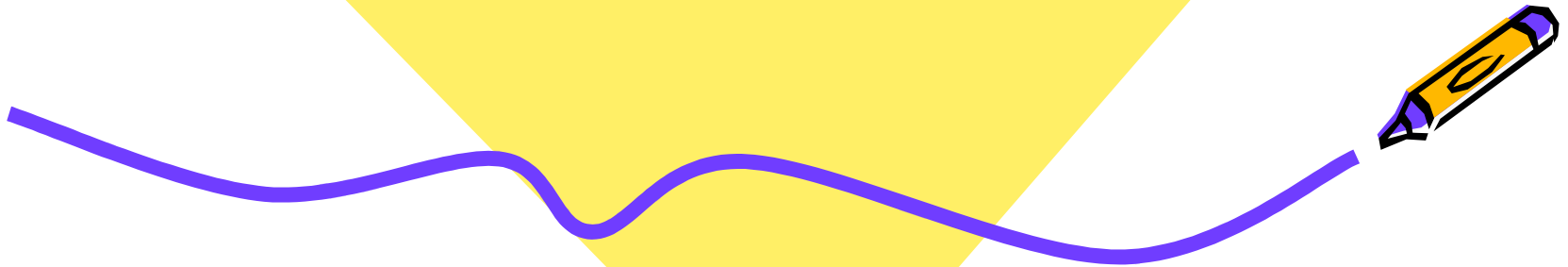
- Logical-Mathematical learners learn best by:
 - Categorizing
 - Classifying
 - Working with abstract patterns/relationships





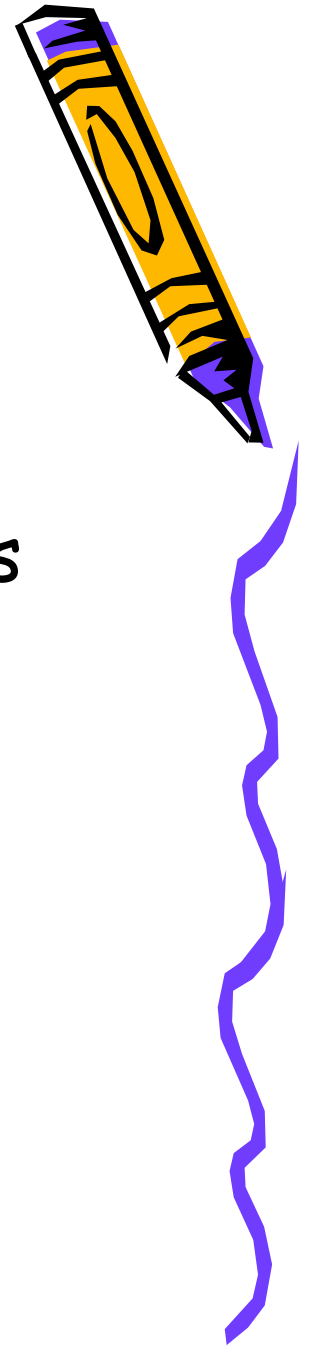
Spatial Intelligence

“The Visualizer”



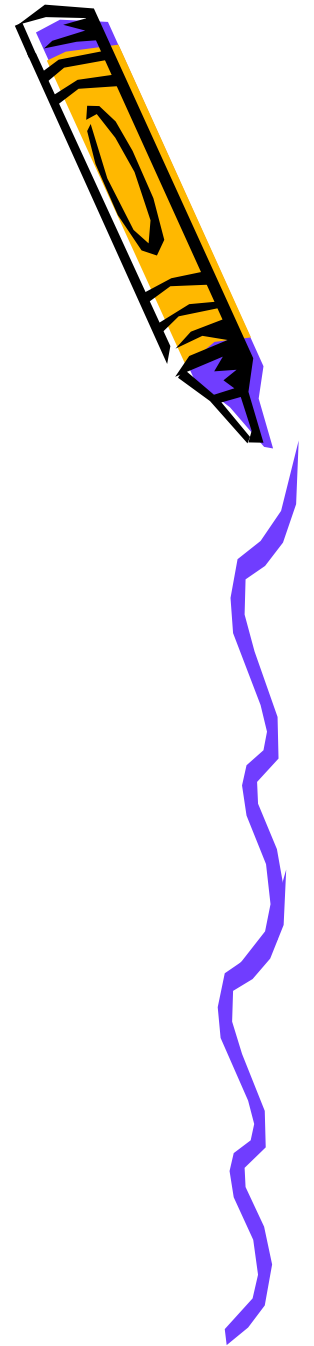
Spatial Intelligence

- Spatial learners like to:
 - Draw, build, design, and create things
 - Daydream
 - Look at pictures/slides
 - Work with machines



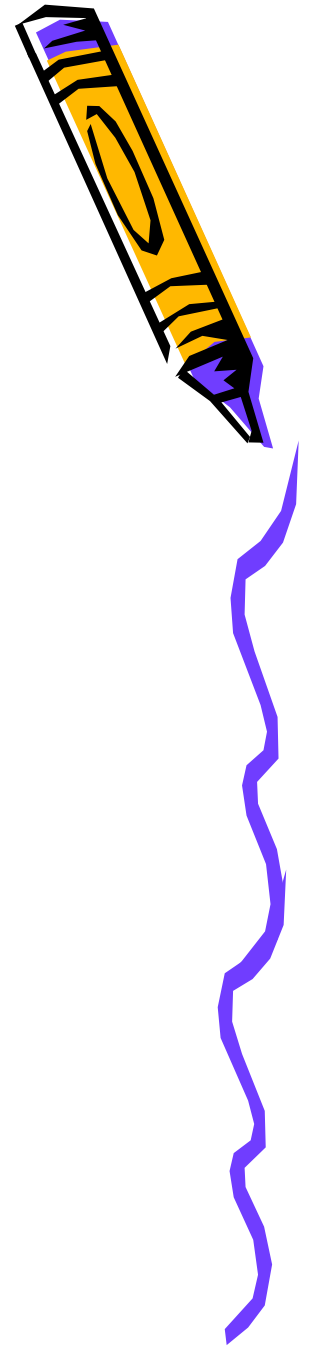
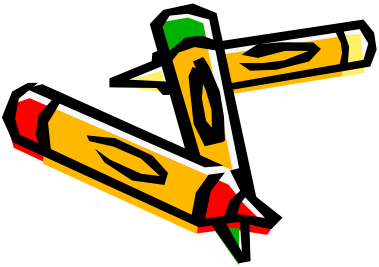
Spatial Intelligence

- Spatial learners are good at:
 - Imagining things
 - Sensing changes
 - Mazes/puzzles
 - Reading maps, charts



Spatial Intelligence

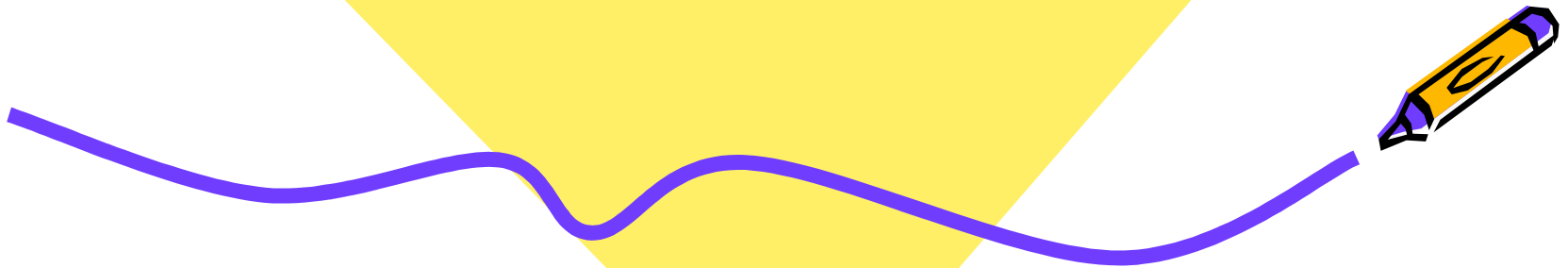
- Spatial learners learn best by:
 - Visualizing
 - Dreaming
 - Using the “mind’s eye”
 - Working with colors/pictures





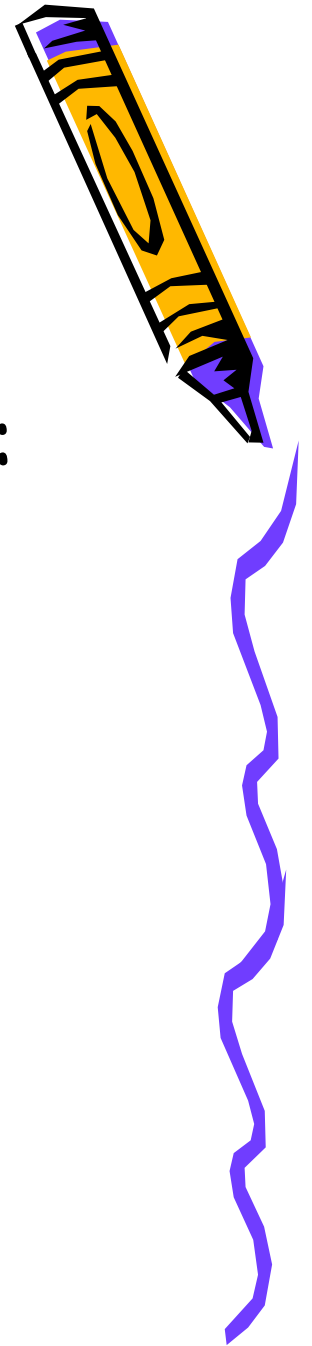
Bodily-Kinesthetic Intelligence

“The Mover”



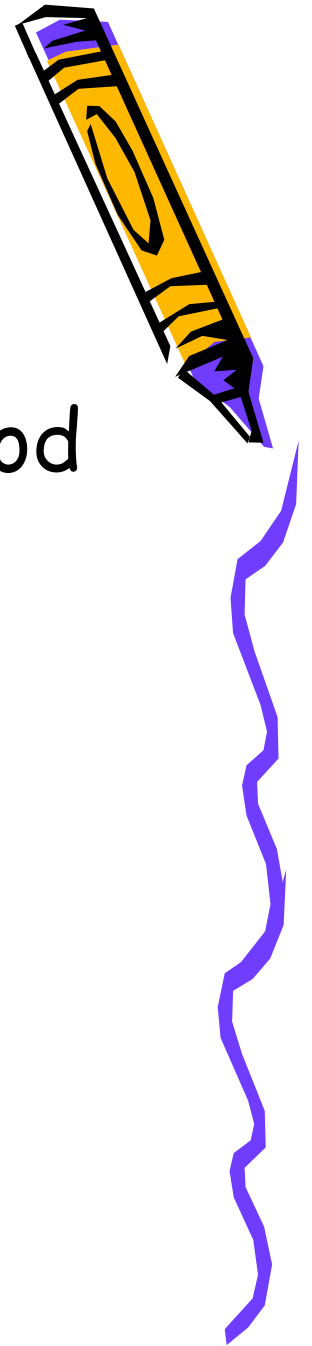
Bodily-Kinesthetic Intelligence

- Bodily-Kinesthetic learners like to:
 - Move around
 - Touch and talk
 - Use body language



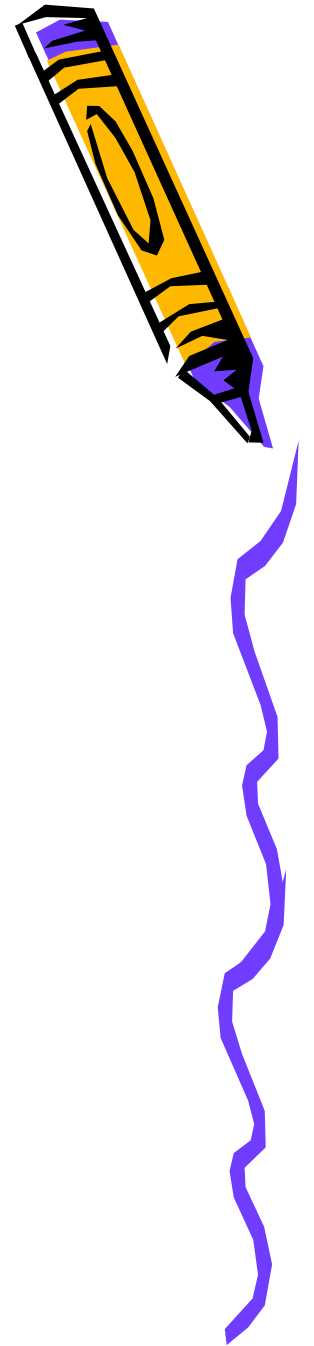
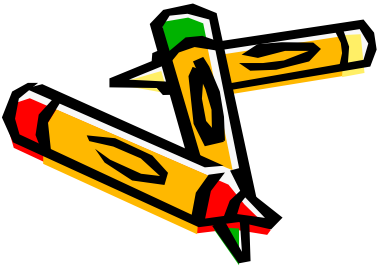
Bodily-Kinesthetic Intelligence

- Bodily-Kinesthetic learners are good at:
 - Physical activities
 - Crafts



Bodily-Kinesthetic Intelligence

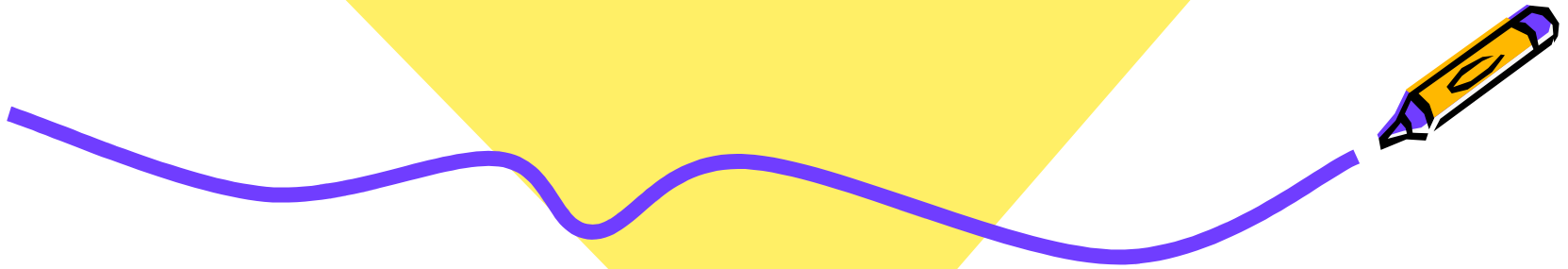
- Bodily-Kinesthetic learners learn best by:
 - Touching
 - Moving
 - Interacting with space
 - Processing knowledge through bodily sensations





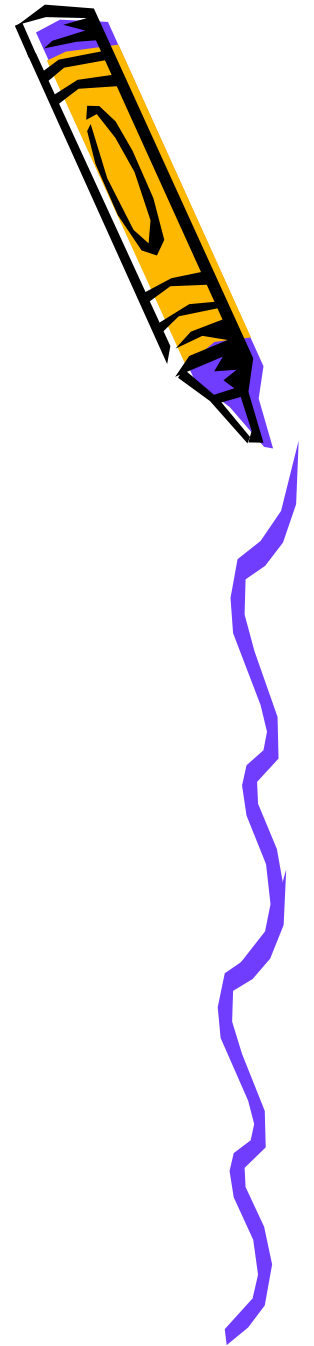
Musical Intelligence

“The Music Lover”



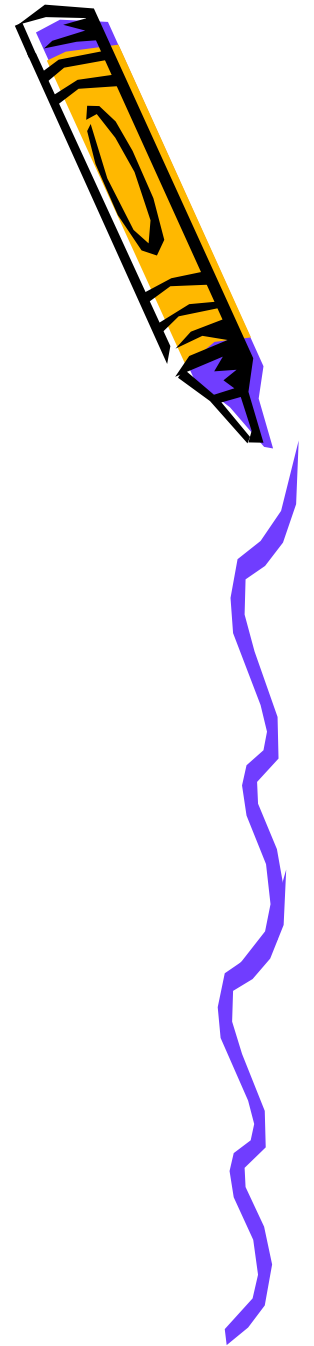
Musical Intelligence

- Musical learners like to:
 - Sing, hum tunes
 - Listen to music
 - Play an instrument
 - Respond to music



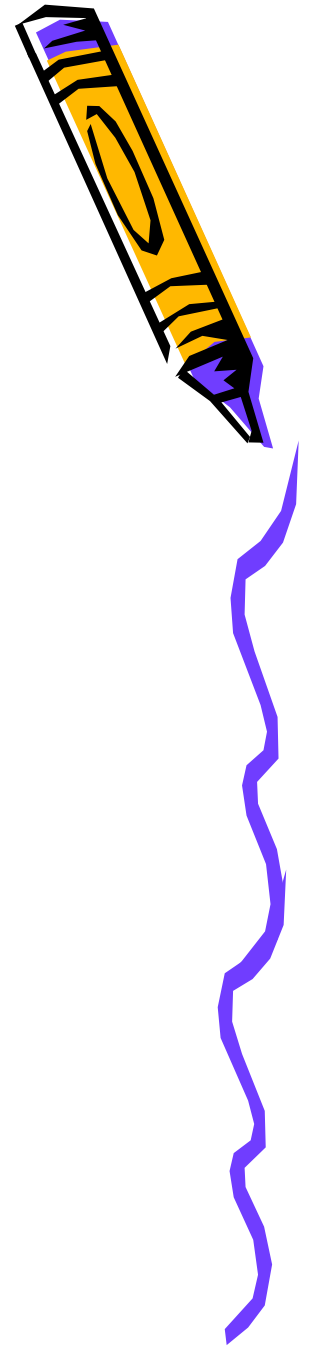
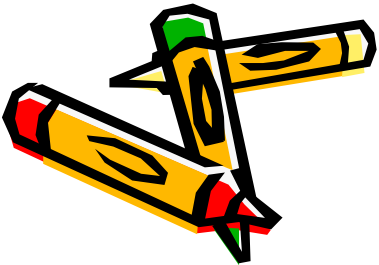
Musical Intelligence

- Musical learners are good at:
 - Picking up sounds
 - Remembering melodies
 - Keeping time
 - Noticing pitches/rhythms
 - Pursuing interests/goals



Musical Intelligence

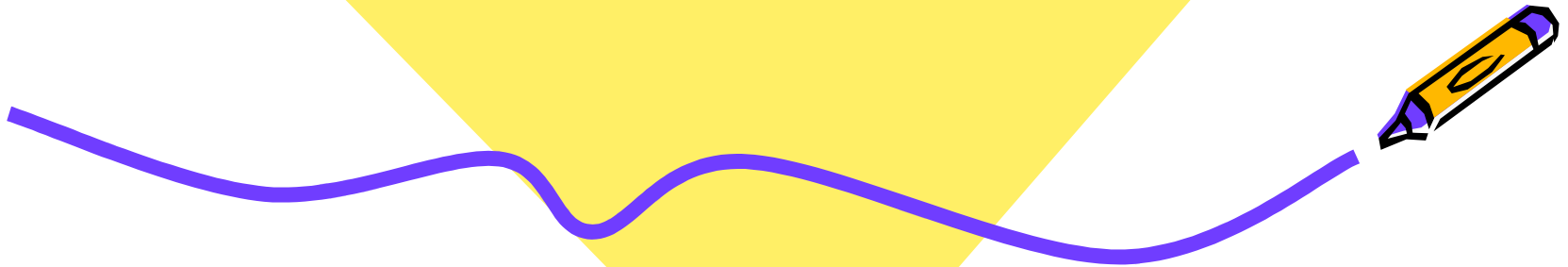
- Musical learners learn best by:
 - Rhythm
 - Melody
 - Music





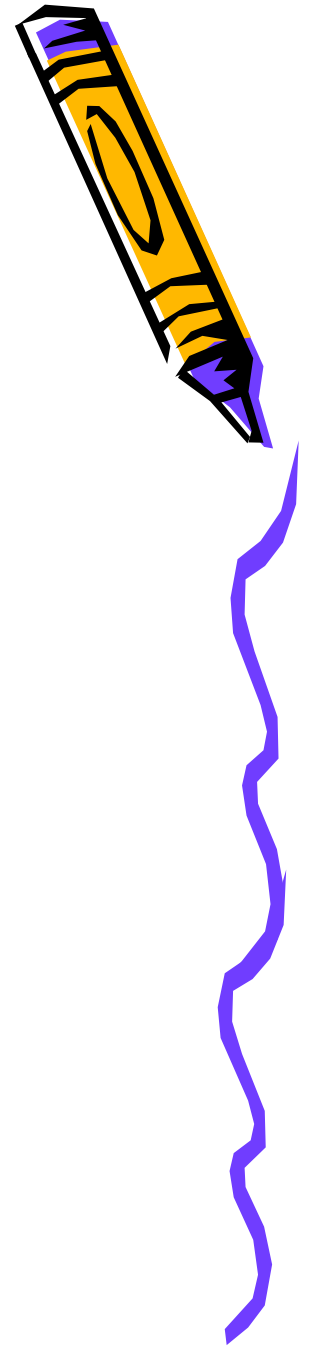
Interpersonal Intelligence

“The Socializer”



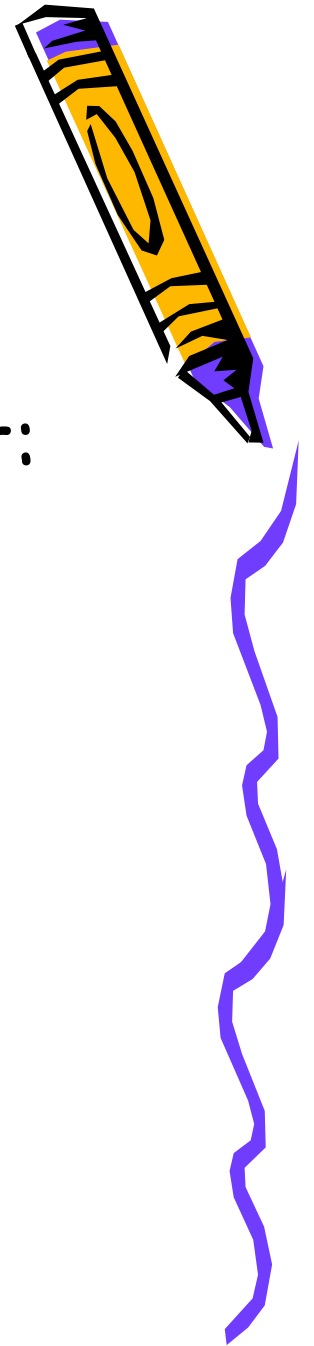
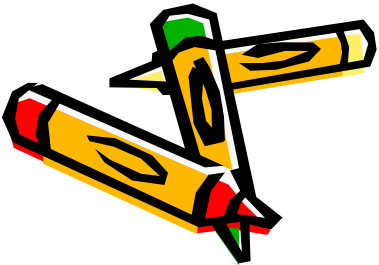
Interpersonal Intelligence

- Interpersonal learners like to:
 - Have lots of friends
 - Talk to people
 - Join groups



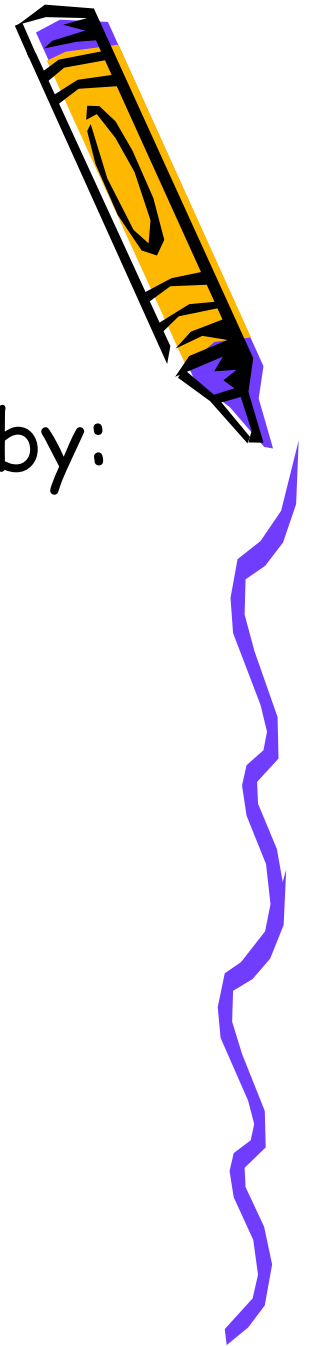
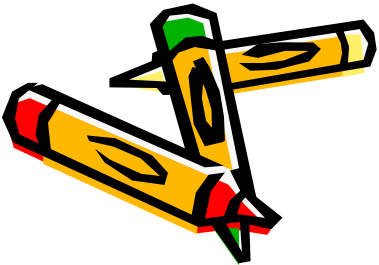
Interpersonal Intelligence

- Interpersonal learners are good at:
 - Understanding people
 - Communicating
 - Leading others
 - Organizing
 - Convincing
 - Mediating conflicts



Interpersonal Intelligence

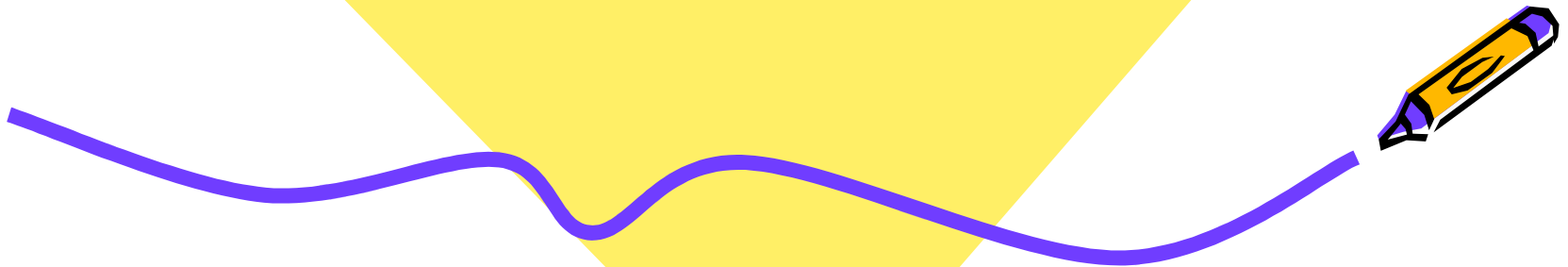
- Interpersonal learners learn best by:
 - Sharing
 - Comparing
 - Relating
 - Cooperating
 - Interviewing





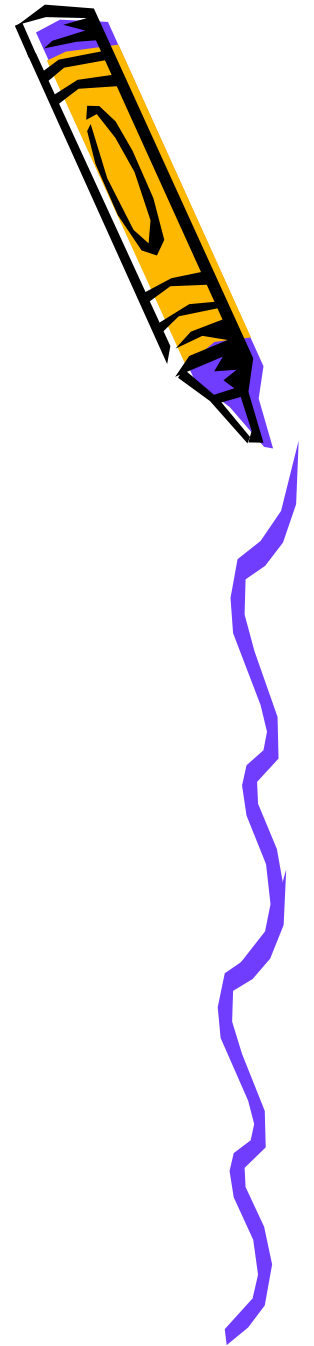
Intrapersonal Intelligence

“The Individual”



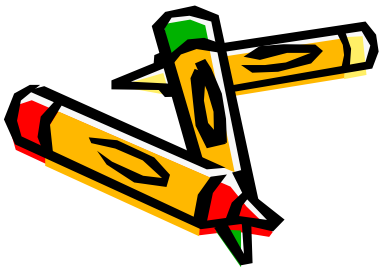
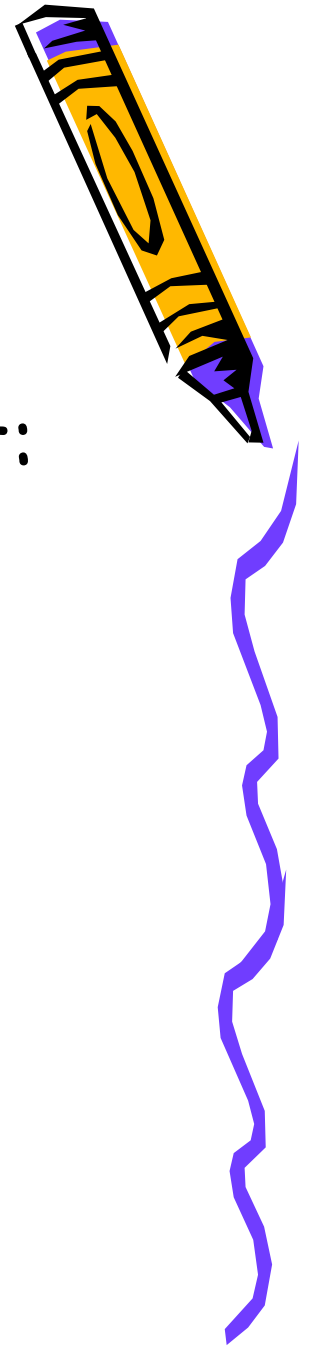
Intrapersonal Intelligence

- Intrapersonal learners like to:
 - Work alone
 - Pursue own interests



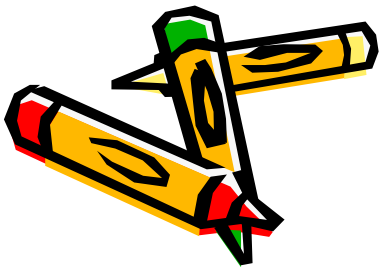
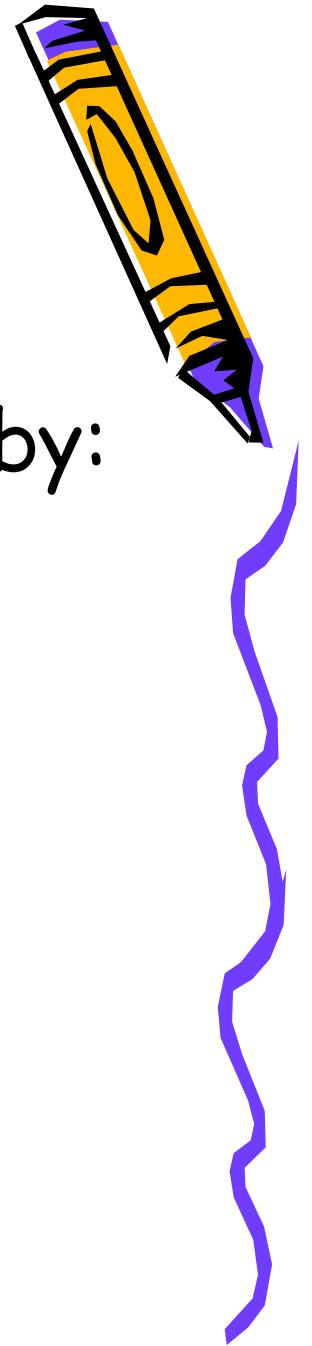
Intrapersonal Intelligence

- Intrapersonal learners are good at:
 - Understanding self
 - Focusing on feelings and dreams
 - Following instincts
 - Being original



Intrapersonal Intelligence

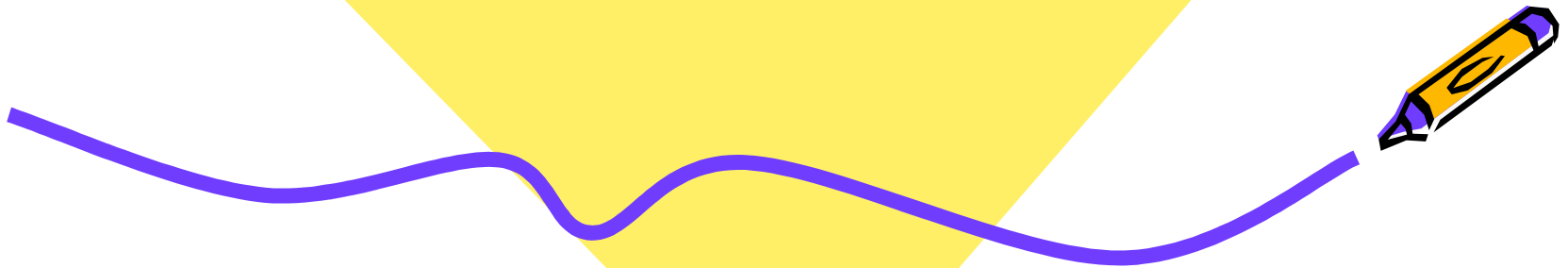
- Intrapersonal learners learn best by:
 - Working alone
 - Individualized projects
 - Self-paced instruction





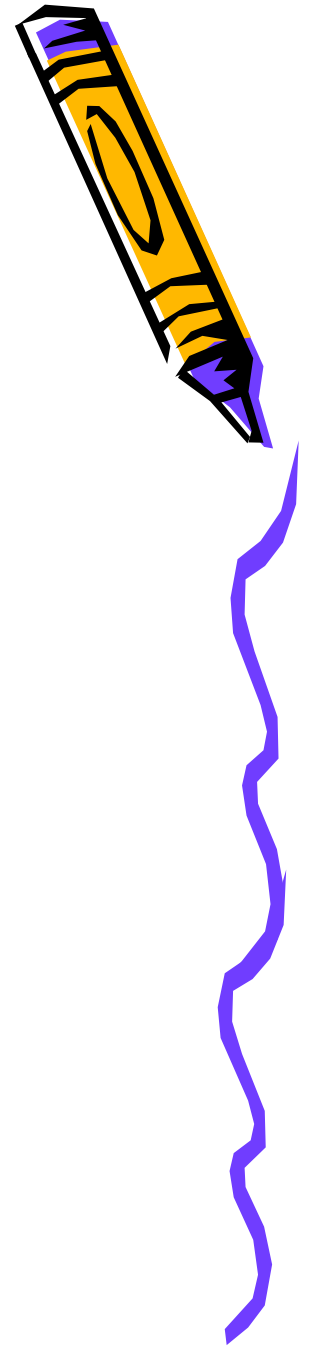
Naturalist Intelligence

“The Outdoors Person”



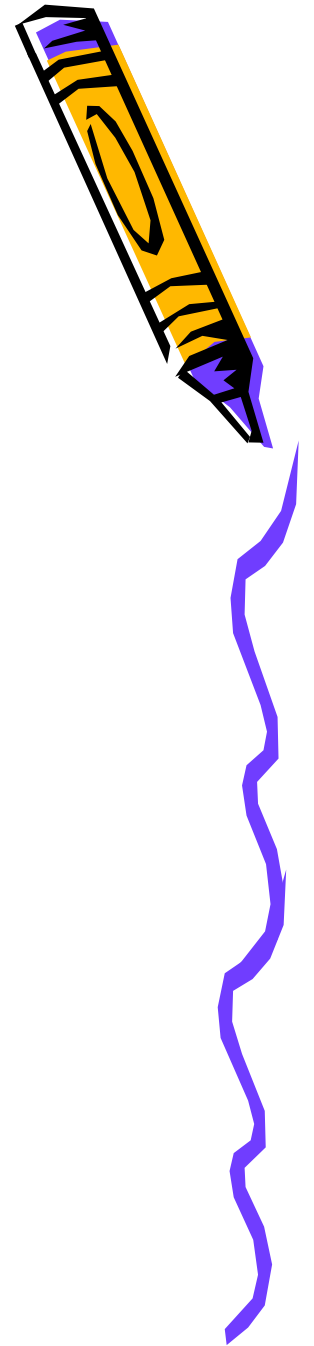
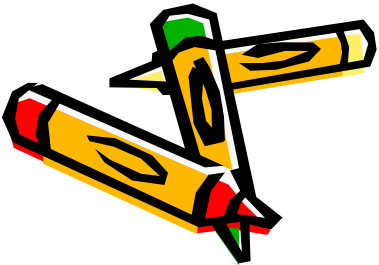
Naturalist Intelligence

- Naturalist learners like to:
 - Be outdoors
 - Observe natural occurrences
 - Be with animals/plants
 - Create/collect natural objects



Naturalist Intelligence

- Naturalist learners are good at:
 - Categorizing things from nature
 - Using sensory skills
 - Noticing the environment
 - Learning about objects/species in nature



Naturalist Intelligence

- Naturalist learners learn best by:
 - Being outside
 - Seeing, hearing, touching, smelling, tasting,
 - Observing

